



WILLOUGHBY GIRLS HIGH SCHOOL

A Leader in Girls Education

NEWSLETTER

May 2014

FROM THE PRINCIPAL

Student well being

Student well-being is at the centre of everything we do at Willoughby Girls High School. Our aim, as stated in our 2014 School Plan is: to build a self-supporting, equitable society by empowering members of the school community to contribute positively to all aspects of their lives, so that all students (and staff) are confident, happy, resilient, balanced, are able to form positive relationships, have a strong sense of self, develop cultural awareness and maintain a healthy lifestyle, thereby equipping them to be exemplary, respectful and contributing citizens.

Our own observations over recent years, backed by extensive research, tells us that students are increasingly less likely to take risks in their learning and often struggle with constructive criticism of their work, taking comments personally or 'giving up' rather than as advice on how to improve their work. The school's student well-being team is developing several programs to enhance students' resilience and reduce levels of anxiety which, as well as impacting negatively on students' learning, has adverse effects on students' mental and physical health. Later this term and early Term 3 we will be working closely with girls in Years 10,11 and 12 to assist them in understanding that intelligence and potential are not fixed; that everyone can improve their potential and develop their learning capabilities through persistence, focus, being open to constructive criticism, acting on feedback immediately and setting realistic goals.

These new initiatives build on the school's existing student well-being programs, such as the Year 7,8, 10 and 11 annual camps, welfare days for each year group as well as Year meetings and Home Room activities. I urge every parent to support your daughters' participation in these programs as these provide opportunities for girls to develop an understanding of their strengths and provide strategies for students to manage challenging aspects of their lives, both at school and beyond.

Leave

While I am reluctant to grant extended leave to any student I understand that such leave is sometimes unavoidable. However, I do ask that parents and carers follow the school's leave policy and remind you that it is your daughter's responsibility to check with her teachers whether any assessment tasks are scheduled during the leave period. She will need to make alternative arrangements with her teachers.

Parents and carers are reminded of the school's leave policy: *Families are expected to arrange holidays in school vacations. If parents believe they have a special case for leave, the Principal must be contacted at least ten school days in advance and permission sought by letter. Notes informing the school after the leave has been taken are not accepted as justified. In the case of unforeseen /emergency leave, the Principal needs to be contacted as soon as possible. Documentary validation (e.g. medical certificates or statements, invitations, proof of travel, court documents etc.) is sought to support leave applications. Where an explanation is not accepted, the absence will be recorded as unjustified. All students are required to attend until the last day of school each term. HSC students are required to attend until the last day of Term 3.*

Building projects

The junior girls' toilets were renovated during the April school holidays. Cubicle doors and panels were replaced, the whole space



The 17+ Years 4 X 50m Freestyle Relay Team (Samantha Pratt, Brielle Wallington, Katherine Chung and Amanda Crowe) won their event breaking record

was repainted and fast-drying hand dryers have been installed. The Student Representative Council chose the light cream and blue colour scheme which fits well with our school colours and other recent building upgrades. So far the feedback from the girls has been very positive. New soap dispensers are on the way.

Bring Your Own Learning Device

The consultation phase of the Bring Your Own Learning Device (BYOLD) policy and guidelines is almost complete. Consultation with students via year meetings is taking place in the first few weeks of term. We plan to have all student agreements signed and in place ready for those students who wish to bring their own learning devices from the beginning of Semester 2. Over 150 parents attended the parent consultation evening last term and all those present were very supportive of the new policy. Our policy and procedures have been developed by the Technology Committee with Ms Konishi leading the extensive research and policy writing processes. The school is not recommending any particular devices or programs but rather, providing guidelines for the minimum requirements. These guidelines will be issued to students and explained during year meetings

Reforms to P&C Federation

The NSW Parliament has introduced legislation to reform the NSW Federation of Parent and Citizens Associations, which has suspended operation pending Supreme Court action. While these reforms will not affect the day-to-day operation of individual school P&Cs, they will introduce a new executive structure which will ensure the Federation operates as a modern and representative body on behalf of school P&C Associations.

Each school's P&C Association will be asked to vote for councillors and delegates who will represent their electorate at the Federation's Annual General Meeting and councillors who will serve on the Federation's Board of Management. More information will be available on the Department's website at <http://www.schools.nsw.edu.au/gotoschool/a-z/involvement.php>.

Ms E Diprose
PRINCIPAL

**Director Generals Award for
Leading Girls Education in Academic Excellence**

Deputy Principal's Report

Satisfactory Completion of Courses

The NSW Board of Studies Teaching and Educational Standards (BOSTES) determines the eligibility and pattern of study requirements for the award of the Record of School Achievement and Higher School Certificate. To receive a result in any course, students must satisfactorily complete that course. Satisfactory completion of a course involves following the course developed or endorsed by the BOSTES. Students must apply themselves with diligence and sustained effort to the set tasks provided by their teachers and must demonstrate achievement of course outcomes.

Students who are late or absent and do not attend lessons regularly are unlikely to be able to demonstrate achievement of course outcomes, and that they have applied themselves with diligence and sustained effort. Department of Education guidelines require that students must attend 85% of the time unless exempted by the Principal.

The BOSTES requires schools to issue students with official warning letters in order to give them the opportunity to redeem themselves. Should such a letter be received, students are strongly advised to respond immediately and address the action required as detailed in the letter.

Teachers will be reviewing the progress of all students who have received warning letters throughout the year. Final determinations will be made by the Principal towards the end of Term 3 and in Term 4. If a student fails to comply with the requirements they will be given an "N" (Non Completion) determination for that course. The student will be ineligible to have that course recorded on their BOSTES Record of Achievement. This may result in the student being ineligible to receive the award of the Record of School Achievement or Higher School Certificate.

Mr S Leavers
Deputy Principal



Deputy Principal's Report

Uniform

All students are reminded to ensure that they are well equipped to start the winter season. A school jumper is essential. Please ensure all uniform items are labelled with your name.

Uniform Requirements - Winter - Available from the school Uniform Shop.

Junior Uniform: (Years 7 - 10)

A-line pinafore tunic in school check

Long sleeved white blouse with collar (Knit or other shirts are **NOT** acceptable)

White skivvy (optional) under white blouse with long sleeves

Royal blue jumper with V-neck and school crest

Royal blue blazer with school crest

Short white socks covering the ankle or black stockings (with black socks if desired)

Black laced college shoes

Navy scarf

Navy gloves

Senior School Uniform: (Years 11 and 12)

Royal blue skirt

White blouse with collar and school letters

White skivvy (optional) under white blouse

Royal blue jumper with V-neck and school crest

Navy scarf

Navy gloves

Royal blue blazer with school crest

Short white socks covering the ankle or black stockings

Black laced college shoes (Sandshoes, sandals, boots, shoes with higher heels and sneakers are **NOT** permitted for safety reasons)

Winter tie (Year 12 Prefects only)

Note: Knit or other style shirts are **NOT** acceptable

Note: Regulation blue long pants are available from the School Uniform Shop and may be worn with school blouse throughout the year.

Technology

All students are reminded that mobile phones are not to be used in class or at school, unless teacher authorisation has been given. Parents/carers are asked to ensure their daughters understand and abide by the school rules.

Examinations and Assessment Tasks

All years have recently completed, or are currently undertaking, assessment tasks to inform our reporting process. Parents and students are reminded that examinations and written tests measure student understanding at a particular point in time, and this understanding is reflected in the results of these tasks. Students must not consider the results they attain as definitive, nor compare themselves to others, but instead, look for ways to improve upon their own results to ensure achievement of their personal best.

Mrs J Watts
Deputy Principal



WILLOUGHBY GIRLS HIGH SCHOOL

Mowbray Road Willoughby 2068

A Leader in Girls Education

Principal: Ms Elizabeth Diprose M.A. Dip. Ed.
Deputy Principal: Mrs Jennifer Watts B. Ed. (Sec) Dip. Teach.
Deputy Principal: Mr Scott Leavers B.Sc. (Hons) Dip. Ed.

Phone: 9958 4141
Fax: 9967 2174

13 May 2014

Dear Parents/Carers

Nationally Consistent Collection of Data on School Students with Disability 2014

Our school is participating in the collection of nationally consistent data on school students with disability.

We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability.

The data collection will have no direct impact on your child and they will not be involved in any testing process.

The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

All information is protected by privacy laws which regulate the collection, storage and disclosure of personal information. Information about the Australian Government's Privacy Policy can be found here: <http://education.gov.au/condensed-privacy-policy>. Information about the NSW Government's privacy policies can be found here: <http://www.ipc.nsw.gov.au/>

If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before the end of Term 2, 2014. A decision to exclude your child will not affect the support they currently receive.

Further information about the data collection can be found on the Australian Government Department of Education website: <http://education.gov.au/nationally-consistent-collection-data-school-students-disability>.

If you have any questions about your child being included in the data collection, please contact the school on 9958 4141.

If you need help with English to make an enquiry, contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Yours faithfully

Ms E Diprose
PRINCIPAL

If you do not want your child to be counted in the data collection, please complete the attached form and return it to the school before the end of Term 2, 2014

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Nationally Consistent Collection of Data on School Students with Disability 2014

I/we _____ do not wish my student _____
Parent/Carer name Student name
to be counted for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer Signature: _____ Date: _____

Sport Report

Willoughby Girls High School performed well at the Zone Swimming Carnival, placing third in the girls point score. The following girls were awarded 'age champion' for their amazing results in the various events at the carnival:

AGE GROUP	NAME
13 Years	Emma Pope
17+ Years	Samantha Pratt

Outstanding results were also recorded at the Sydney North Area Swimming Carnival. Emily Ralph Year 7 was awarded Age Champion, and she placed first in the 50m Freestyle and 50m Butterfly, and second in the 50m Backstroke and 50m Breaststroke. Amanda Crowe Year 8 placed second in the 50m Freestyle and Katherine Chung Year 11 placed third in the 400m Freestyle and 100m Butterfly. The 17+ Years 4 X 50m Freestyle Relay (Samantha Pratt, Brielle Wallington, Katherine Chung and Amanda Crowe) won their event, breaking the record. The All Age 6 X 50m Freestyle Relay (Samantha Pratt, Brielle Wallington, Angelique Roth, Amanda Crowe, Emma Pope and Jordan McStraw) were placed third in this event, and the Open Medley Relay (Brielle Wallington, Katherine Chung, Samantha Pratt and Emma Pope) were also placed third. The following girls were successful in qualifying for the CHS Swimming Championships:

- Jordan McStraw
- Emily Ralph
- Emma Pope
- Amanda Crowe
- Angelique Roth
- Brielle Wallington
- Katherine Chung
- Samantha Pratt

CHS Swimming Carnival Results

A special congratulations to Emily Ralph who placed second in the 100m Backstroke and third in the 50m Backstroke and 50m Butterfly. Congratulations to the 17+ Years 4 x 50m Freestyle Relay Team (Samantha Pratt, Brielle Wallington, Katherine Chung and Amanda Crowe) who won their event and broke the state record.

Emily Ralph and the 17+ Years girls relay team (Samantha Pratt, Brielle Wallington, Katherine Chung and Amanda Crowe) all qualified for the 'NSW All Schools' Swimming Championships which was held on 5 May at Sydney Aquatic Centre, Homebush.

Cross Country

Unfortunately our scheduled Cross Country Carnival was unable to run due to poor weather so we reshaped the format to run a competitive only event at school on Friday 9 May. The PDHPE staff reviewed Cross Country times and invited elite runners to participate. Years 9 and 10 self-nominated. We look forward to putting together a strong team for the upcoming Zone Cross Country event in Week 4.

Grade Sport

Over the next two weeks Year 9 and 10 will be trialling

for Grade team selection (Year 11 have already trialled.) We hope to be very competitive this year in Basketball, Touch Football, Soccer, Volleyball and Netball.

State Knockout Tennis

A big congratulations to Maddison Turnham, Georgia Turnham, Karina Kaliyeva-Rakhimov and Elaine Liang, who are participating in the State Knockout Tennis Competition. So far the girls have shown how big their hitting game is by defeating two other schools. Next game will be against Riverside Girls. Good luck.

Ms N Best

Head Teacher PDHPE



The All Age 6 X 50m Freestyle Relay Team (Samantha Pratt, Brielle Wallington, Angelique Roth, Amanda Crowe, Emma Pope and Jordan McStraw) were placed third in this event

Mathematics Report

The new term has started and the girls are working well. The Mathsonline special promotion went well with many students enrolling at the special price. We look forward to feedback from students on how useful they are finding the program. A second and final opportunity to enrol will be offered early this term.

The Australian Mathematics competition entry forms were due week one this term and the UNSW will be due later this term. We hope students take up the challenge and continue to achieve pleasing results. Both competitions will be held in Term 3.

We will be busy this term writing reports using the new Sentral report system. We standardise all our results to a mean of 70 across all years. The reason for this is so that each assessment task has an equal weighting. Easier tests contribute more marks compared to harder tests if they are not standardised.

Tests for Term 2 are:

- Week 1,2,3 Year 11
- Week 3 Year 7 Naplan
- Week 3 Year 9 Naplan
- Week 3 Year 8
- Week 5 Year 10 X,Y Z
- Week 6 Year 12 2unit/General
- Week 7 Year 12 Extension 1

Mr B Gates

Head Teacher Mathematics

Welfare Report

Vaccination Program

Vaccinations with NSW Health will occur with Year 7 only this year. Year 7 has already received their first vaccination for HPV earlier this year. If your child was absent on the day of the vaccination, then a catch up vaccination will be administered later this term when NSW Health runs the vaccination program again. If any parent missed out on receiving a vaccination form from their child, then they will need to ring up NSW Health (Immunisation Nurse) on (02)9477 9400 as all vaccination forms are now barcoded for individual identification.

If there are any questions or queries, please contact Mrs Parkin (Head Teacher Welfare)

Verbal Combat' and 'Wired' Welfare Plays

The Year 7 'Verbal Combat' play and Year 10 'Wired' play were postponed late last term due to a clash with the Year 12 examinations. The new date for these plays will be Thursday 26 June, 2014. Year 10's performance will be during Periods 1 and 2, and Year 7's performance will be during Periods 3 and 4. A change of date note will be given to all students, and payment of \$6 is expected from all Year 7 and Year 10 students by the end of Week 4.

Trolling, Tagging and Bagging – an ACMA initiative

The Australian Communications and Media Authority's (ACMA) Cybersmart program, has created a new initiative to support parents in their journey to help children stay safe online.

Cybersmart has developed Chatterbox, an online platform that allows parents to 'tune' in to a series of short videos and conversations by Cybersmart experts on a wide variety of cybersafety topics, and to ask questions.

Each video and conversation, released monthly, addresses the specific issues, behaviours and safety essentials to help parents make sense of what's happening in their child's online world. So that all parents can make the most out of this resource, they are encouraged to ask the Cybersmart experts questions and share their stories with fellow parents via our online discussion forums.

The next Chatterbox episode is available now and I encourage parents to tune into the Chatterbox series and participate in the online forum so that stories and experiences can be shared:

<http://www.cybersmart.gov.au/Parents/Resources/Educate%20yourself/Chatterbox.aspx>

Bite Back Competition

Ever heard or read an incredible quote? One that was inspiring, creative, funny or spoke to you personally? Now you can win some awesome prizes by creating your favourite quote as an image – a photograph, drawing, digital graphic design, painting, or even your own creative handwriting. Biteback is giving away prize packs filled with heaps of fun stuff and each one includes a new Kindle Fire HD plus \$20 Amazon gift card to start your reading library. Entries close soon so visit: www.biteback.org.au/competition.

Ms L Parkin
Head Teacher Welfare

Languages Report

Term 2 is a busy time in Languages, as it is in all faculties. Year 11 are presently sitting for their Mid-Year Examinations and the other year groups all have assessments coming up. Year 12 completed their Mini-Trial HSC examinations last term and will now be receiving feedback from their teachers as to how well they performed. For Languages students it is most important to take on board the comments from your teachers about how well you did in each of the skill areas. It is not uncommon for a student to perform very well in one area, such as listening skills, but then to perform not so well in the other skill areas. The feedback from your teachers should point you in the direction of where you need to be focussing your attention.

Students who are studying a language through the Open High School are reminded that they need to be constantly checking the OHS Moodle for information about their courses. OHS students must pay particular attention to when they have face to face lessons with their OHS teacher at Randwick. At least two weeks before a face to face lesson you need to download and print the attendance permission sheet. You need to get the sheet signed by your parent or guardian, then bring it to the Languages staffroom and leave it in the OHS inbox outside the door. You also need to check your pigeon hole outside the Languages staffroom on a regular basis, as information from OHS for you will often be placed there. Please note that the Languages staffroom is now located in the same building as the Drama studio, in the space which previously housed the PDHPE staff.

Mr R Simmonds
Acting Head Teacher LOTE

History Report

The History faculty would like to welcome students back to another exciting term. At the end of last term the Year 12 Mini Trial Examinations were held with the majority of students performing very well across the History subjects. Of particular note was Amber Barney who placed first in Society and Culture, Simran Chawa, Madeleine Spicer and Pelin Ersoy who placed equal first in Modern History, Jamaica Eisner who came first in Ancient History and finally Pelin Ersoy placed first in Extension History.

The proposed European Excursion is proceeding well with 23 students having paid deposits to secure their place on the tour. The excursion will visit Paris, Berlin, Belgium, Rome and Pompeii to support senior history students with their studies in Year 12. All paperwork is due to be submitted to the Department of Education for approval. If this is successful the excursion will proceed during the September/October holidays.

This term Year 9 and 10 students will participate in a series of performances on World War 1 and the Vietnam War by the group 'Starrs Production'. These performances will complement students' studies of these events in the different years. The performances will be held on 11 June and will involve re-enactments, songs as well as displaying artefacts.

Ms C Allen
Head Teacher History

Computing Studies Report

Cybersmart and Chatterbox

Cybersmart is designed to support and encourage participation in the digital economy by providing information and education which empowers children to be safe online. Cybersmart is a national cybersafety and cybersecurity education program managed by the Australian Communications and Media Authority (ACMA), as part of the Australian Government's commitment to cybersafety. The program is specifically designed to meet the needs of its target audiences of children, young people, parents, teachers and library staff <http://www.cybersmart.gov.au>. Cybersmart has developed Chatterbox, an online platform that allows parents to 'tune' in to a series of short videos and conversations by Cybersmart experts on a wide variety of cybersafety topics and to ask questions. Each video and conversation, released monthly, addresses the specific issues, behaviours and safety essentials to help parents make sense of what's happening in their child's online world. So that all parents can make the most out of this resource, they are encouraged to ask the Cybersmart experts questions and share their stories with fellow parents via our online discussion forums. The next Chatterbox episode is available now and I would encourage staff and school parents to tune into our Chatterbox series and participate in the online forum so that stories and experiences can be shared:
<http://www.cybersmart.gov.au/Parents/Resources/Educate%20yourself/Chatterbox.aspx>

Student cards

All students should now have a new student card. These cards show the student ID as well as the school ID. Consequently, these cards may be used by students as ID outside of the school. However, the students will now use these cards to borrow library books as well as signing in late, leaving early or going to the toilet during lessons using the digital administration package in the office. They may also be used for photocopying and printing as one may load credit onto the cards for use with the new printing solution which will be introduced this term. We have consolidated the two card systems previously used (one for library and one for photocopying) into one card which is also more versatile to allow the students to access more functions within the school. It is important students look after this card and keep it with them at all times. Replacement cards cost \$10.00 and take time to produce. Consequently, students will need to make alternative arrangements, to function as normal, if they are without their card.

Student portal

Students now have access to their own information area on our server called the 'student portal'. This is an in school area not associated with the DEC student portal. Students have easy access to their timetable as well as other information. Students should access the address below: <http://web1.willoughbg-h.schools.nsw.edu.au> in the bottom left hand corner there is a link to the student and parent portal, in the new screen students should enter their username and password which they use on the desktop machines at school. If they don't get immediate access they may need to wait a day for me to manually

link their accounts. Any problems please see Mr Devitt.

Parent portal

Parents now have access to their own information area on our server called the 'parent portal'. This is an in school area not associated with the DEC. Parents have easy access to their daughter's timetable and attendance as well as other information. Information about registering for access with a unique access code will be sent in a separate letter included with your daughter's report. If you don't get immediate access one may need to wait a day for me to manually link the accounts. Any problems please send a note with your daughter to Mr Devitt. Parents, who may need a separate access for a parent not living at home, may apply to the school through the school office in an envelope marked 'Parent Portal'. Full details of the circumstance including relationship to the student as well as contact details will need to be supplied.

Parent and Student School Calendar

The school has provided access to the calendar function on the server for both students and parents. There is a separate calendar for parents and students. Access is through the following address:

<http://web1.willoughbg-h.schools.nsw.edu.au/webcal>

BYOLD

Please take the time to peruse the following links:

<http://byodsandpit.weebly.com>

and for free software for your BYOLD

<http://nsw-students.onthehub.com>

As with all of the above initiatives there will be some teething problems so please be patient. As we progress, we will enable more functions which will provide students and parents with more information and access.

Computing Studies Faculty

This term in the Computing Studies faculty, Year 9 will be networking, Year 10 will be making websites using HTML, Year 11 SDD will be displaying their expertise in their examinations and then will be busily working on their group project, Year 12 SDD will be finalising their major work project, and Year 12 IPT have shown us their knowledge in their past Mini Trials and now will be studying their first option Multimedia with their brand new textbooks.

Computer Club.

As we have so many students who are technically savvy, another initiative has been started this term. It is a computer club which will be looking at a whole new spectrum of topics dealing with technology. I have been approached by students in all years who wish to do more in this area, but especially Years 7 and 8 as there is no computer course in these years. Therefore, the computer club may be the place for you, especially as a precursor for computing in Year 9. Any student interested please see our resident technophile Ms Fernando in the PDHPE staffroom who will be coordinating the club activities.

Mr P Devitt

Head Teacher Computing Studies

Science Report

The school's Open Night took place on Wednesday 13 March this year. In Science, five enthusiastic and interested Year 7 students, Chantelle Forder, Tess Guo, Marica Huxtable, Hana Rossi and Marissa Wong, volunteered and participated in the Science Show on the night.

Ms J Atchison Head Teacher Science

On 24 February 2014, Year 11 Biology students travelled to Lane Cove National Park to undergo an educational Biology program by The Field of Mars Environmental Education Centre (EEC). We split into two groups and gathered first-hand information on the biodiversity of Sugarloaf Hill and the abundance of crabs at Buffalo Creek Boardwalk. The information gathered would later be needed as data for our assignment.

One aspect of the day involved calculating the distribution and biodiversity of flora on Sugarloaf Hill. Abiotic (non-living) factors were also measured in this process. A 40m line transect was set up from the lower part of the hill to the upper part. A line transect is an imaginary line that runs through an ecosystem that calculates distribution (where things are located). Everything that crosses the imaginary line including their height is recorded and this gives an approximation of the location of plant species along Sugarloaf Hill. Abiotic factors such as soil pH, wind speed, air temperature, soil temperature and soil type were measured using specialised equipment provided by The Field of Mars EEC. During this process, we were accompanied by one of the teachers from the centre and given expert information on the environment we were studying and the wildlife that inhabits the area.

The other aspect of the day included measuring the abundance of crabs (how many crabs are in a certain area) along the intertidal zone of Buffalo Creek Boardwalk. In this experiment, we used a quadrat (a 1m by 1m square) to count how many crab holes were in each square along a 40m strip. Already set up for us was a transect with markers 5m from each other from the higher end of the mudflats to the lower end. In small groups we randomly placed the quadrats in each marked section, making sure they were within 2 metres from the marker making it a belt transect instead of a line transect. The number of crab holes in each quadrat were counted and recorded along with other observations from each section including the percentage of shade covering the quadrat and types of detritus (fallen leaves, branches etc.) located in the space of the quadrat. The average crab

abundance was calculated by using the results of all nine small groups to increase reliability.

The excursion was not only fun and exciting but it helped us gain an understanding of the ecosystems which our assignment would be based upon. Also, having collected the data ourselves meant that our scientific report would be based on first-hand information rather than other people's research. It made us feel like true biologists as we physically obtained information for our scientific reports.

Thank you Dr Watson, Ms Mak and Mr van Helden for taking the Year 11 Biology students to this field trip.

Layla Modabber, Year 11 Biology student



Year 7 students helping during Open Night



Year 10 Biology students at the Field of Mars excursion

Music Report

Our Hong Kong journey started on Thursday 10 April when 42 girls and five teachers met at 5am to board the Cathay Pacific plane bound for Hong Kong. After an exciting nine hour flight, we finally landed in Hong Kong and upon our arrival met Herman, who was our tour guide for the week. During our tour in Hong Kong, we stayed at the BP International Hotel in Kowloon, participated in the International Youth Music Festival, were part of a local school exchange, and visited many incredible places within the city.

Our first three days in Hong Kong were spent participating in the music festival at Good Hope Girls School. During these three days, we watched other schools' performances, attended various workshops, performed our selected repertoire and met the other participating schools – one from Malaysia, one from Kazakhstan, several from China and Hong Kong, and four from Australia. On Sunday, the last day of the festival, there was a final concert and we got to see all of the participating schools perform. There were amazing performances from several choirs, string groups, concert bands, orchestras and ensembles. After the concert, all of the schools then went to the festival dinner/presentation at a local restaurant. During the dinner, we mingled with other schools, took lots of group photos and watched the awards presentation. Both our string ensemble and our concert band were awarded silver, which we were really happy with!

After the music festival, we spent the remaining three days enjoying the incredible attractions that Hong Kong has to offer. The first of these was Disneyland! Everyone had such an amazingly fun day at Disneyland – even the teachers. After the band did their performance on 'Main Street USA' we split up into small groups and excitedly explored the theme park. We met up to watch the Disney Parade and later the 8 o'clock fireworks – which were absolutely amazing!

On Tuesday, Herman took us over to Stanley Markets and Victoria Peak. I really enjoyed going to the street markets in Hong Kong because they are so different from anything here in Sydney. Afterwards, we drove up to Victoria Peak which had the most incredible view! We had a delicious lunch up there, then caught the Peak Tram back down the mountain, which is the oldest transport in Hong Kong. After our exciting day of sightseeing, we returned to the hotel where we got ready to go out for dinner. We all wore our fancy dresses and headed to a hamburger restaurant nearby, which was delicious! After dinner, we walked over to Victoria Harbour and watched the Symphonic Light Show.

On our last day, we visited YMCA Christian College, along with the school from Kazakhstan, for a musical exchange. We had lots of fun meeting the Hong Kong

students, watching their performance, performing for them and learning a traditional dance from the adorable Kazakh students. Afterwards, we spent some time at the local shopping mall before heading off to the airport.

Hong Kong was such an amazing experience and we were very sad to leave. We all had the time of our lives. On behalf of all the girls who went, I'd like to say a huge thank you to all the teachers and parents who made this incredible experience possible.

Lily Morton, Year 10 student



The students performed at Hong Kong Disneyland



Performing at the Hong Kong International Youth Music Festival



The group at Good Hope School

Social Science Report

On Thursday 3 April, Year 8 went on a Geography excursion to Flat Rock Gully. Luckily it was a sunny and pleasing day and we got to learn many new things. Thanks to the Willoughby City Council's Bushland Interpretive Officers, we experienced a Welcome to Country; learned of the historical uses of the area and went on a bushwalk to Tunks Park.

We learned to appreciate the beauty of nature and some classes even saw a snake!! It was a fun and enjoyable experience which we would love to do again.

Thank you to all the teachers who led us – Ms Pettifer, Ms Baker, Ms Peitz, Ms Pryor and Ms Piech.

Jia Jia Koh and Alexandra Wilson, Year 8 students



Year 8 Geography excursion experienced a Welcome to Country at Flat Rock Gully then enjoyed a bush walk



Duke of Edinburgh Report

On the train to Berowra, the buzz of voices was intense as we all shared our endless excitement about the tiring days to come. After we met our enthusiastic instructors, we headed off on the hike. The first few hours were okay but after lunch everyone began to get tired and sweaty.

Getting to camp was a surprise as we weren't expecting such a primitive camping ground, but after claiming our territory to place our tents, everyone settled and started to organise their dinner. After eating our basic dinner we all sat around the roaring fire, finally resting from the day that was now past us. The instructors decided to hold competitions around the campfire which many girls participated in, coming up with creative routines to show the audience.

The next morning was a struggle as everyone was tired and the mosquitoes were out in full force! Everyone including Miss Pryor waited at the start of the path hesitantly but once we all started walking we seemed to cheer up. Many groups decided to play games while walking to pass the time. This definitely brightened our day and made the walking easier. When we arrived at lunch we were exhausted and astonished by the beautiful view of Jerusalem Bay. When we got back to the station everyone suddenly found the energy to smile.

I am happy I participated in the Duke of Edinburgh hike as it was a good experience and I got to connect better with my peers.

Josephine Atwell, Year 10 student



Once again big congratulations to the girls who have completed their Adventurous Journey Section of the Duke of Edinburgh. They still have a big journey ahead of them, completing the Skills, Physical Activity and Service sections. Year 9 will have their chance to join this exciting program later in the year and it is thrilling to already have a large amount of interest.

Miss J Pryor
Duke of Edinburgh Coordinator

Technology and Applied Studies Report

Students in Year 9 Design and Technology were involved in the "Time to Help" unit of work which included designing, producing and evaluating their own clock designs using graphics, polymer and wood technologies.

The clocks were designed to promote the work of a charity, raising funds through the sale of merchandise similar to that done on Daffodil Day in aid of the Cancer Council. The girls produced some highly creative and high quality clocks.

Year 11 Design and Technology Excursion

On Tuesday 1 April, Year 11 Design and Technology students visited the Powerhouse Museum and attended a seminar program involving activities and lectures in sustainable design. This program accompanied the Design Tech Exhibition, which showcased the creative capabilities of HSC students, through their Major Design Projects. An analysis of a wide variety of Design projects, gave the students an opportunity to consolidate design processes and think about the possibilities for their own major work. The afternoon workshop on Exploring Chair Design was a timely introduction into our next unit of work in Design and Technology. Students will be exploring function, aesthetics, materials and ergonomics to design and create three chair prototypes. Through the use of a computer aided design program, one chair design will be realised through 3D printing.

Watch this space.

Ms E Gleeson

Teacher Technology and Applied Studies



World Wildlife Fund Charity



SIDS Charity



Year 11 students at the Powerhouse Museum Design and Technology Workshop

Visual Arts Report

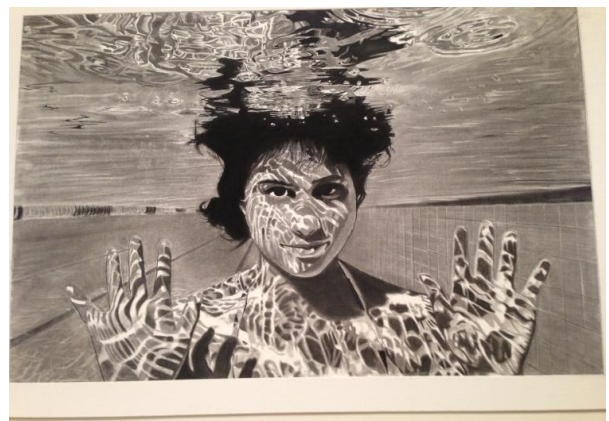
The ARTEXPRESS exhibition of outstanding HSC works at the Art Gallery of NSW is always wonderful and this year it was no exception. Ms Drougas and Ms Hall accompanied an eager band of Year 11 Visual Arts students to view the works and gain inspiration for future concepts, and to remark on the diversity of art forms and outstanding techniques that their peers were able to produce.

In addition, the Sydney Biennale with the theme 'You are What You Desire' was also being exhibited at the Art Gallery of NSW as well as at the Museum of Contemporary Art. This gave the opportunity for the students to view both national and international cutting edge contemporary artworks that challenge traditional views on art. We lay on the floor on cushions and viewed a satirical installation that had surround sound and floor to ceiling videos. We marvelled at the beauty of glass circular sculptures that imitated vessels of icy water. We were challenged by optical illusions and seduced by the slick surfaces of curvilinear sculptures. 'Art for Art's Sake' as the song goes!

How fortunate we are to live in Sydney and be able to access these exhibitions as valuable educational tools for the students at Willoughby Girls, whose behaviour, I might add, was exemplary.

Ms L Hall

Teacher Visual Arts



Year 11 Visual Arts students viewed ArtExpress artwork at the Art Gallery of NSW

Careers Report

UAC key dates for 2014-15 admissions Applications

Wednesday 6 August 2014 applications open, Year 12 processing charge \$28*

Tuesday 30 September 2014 on-time applications close

Friday 31 October 2014 applications close with additional fee \$122*

Friday 28 November 2014 applications close with additional fee \$140*

Friday 20 February 2015 final close of applications with additional fee \$150*

** Fees and charges for 2014-15 admissions are yet to be confirmed*

HSC and ATAR's

Wednesday 17 December 2014 ACT Year 12 results and NSW HSC results released by Board of Studies.

Teaching and Educational Standards Thursday 18

December 2014 ATARs released by UAC at

www.uac.edu.au

Change of preferences

Wednesday 7 January 2015 for consideration in Main Round

21 January-27 January 2015 for consideration in February Round 1

3 February-8 February 2015 for consideration in February Round 2

Offers

There are a number of offer rounds for 2015 admissions.

The major ones for Year 12 students are listed here. Check the UAC 2014-15 Guide for details of all offer rounds.

Tuesday 6 January 2015 January Round 1 offers released at 7.30am

Wednesday 21 January 2015 Main Round offers released at 6pm

Tuesday 3 February 2015 February Round 1 offers released at 6pm

Tuesday 10 February 2015 February Round 2 offers released at 7.30am

For information on school visit days, contact individual institutions.

Open Days for 2014-15

APM College of Business and Communication North Sydney campus 16 August 2014, 15 November 2014, 9 December 2014

Australasian College of Natural Therapies. For information call 1300 017 267.

Australian Catholic University-Canberra Campus 30 August 2014, North Sydney campus 6 September 2014, Strathfield campus 13 September 2014

Australian College of Applied Psychology-For information on these and other events, visit www.acap.edu.au.

Information nights 7 May 2014, 16 July 2014, 20 August 2014, 17 September 2014, 11 November 2014

Australian Maritime College-Beauty Point campus 31 August 2014, Newnham Campus 31 August 2014. Campus tours can be arranged by appointment year round. Visit

www.amc.edu.au/visit-amc

Australian National University-30 August 2014. For campus tours, visit:

<http://students.anu.edu.au/events/campustours.php>

Billy Blue College of Design-North Sydney campus 16 August 2014, 11 November 2014

Charles Sturt University-Open day every day. For campus tours/appointments and course information, call 1800 DEGREE (1800 334 733) or visit

www.csu.edu.au/campustour

CQUniversity-Sydney campus 3-7pm, 7 August 2014.

Virtual Open Day (online only) 10am-7pm, 10 September 2014. For more information on these and other

CQUniversity events, visit www.cqu.edu.au/events

Griffith University-Gold Coast Campus 10 August 2014

International College of Management-Sydney Manly

Campus 17 August 2014

Jansen Newman Institute-Pymont campus 10.00am-

1.00pm, 3 May 2014, 16 August 2014, 15 November 2014.

Jansen Newman Institute holds regular open days and information sessions at the Pymont campus throughout the year. Visit www.jni.edu.au or call us on 1800 777 116 to reserve a place.

La Trobe University-Albury-Wodonga Campus 29 August 2014, Mildura Campus 13 August 2014

Macleay College-Surry Hills Campus 23 August 2014, 17

January 2015, South Melbourne Campus 23 August 2014, 17 January 2015. But open day is every day. For a

personalised campus tour, call 1300 939 888.

Macquarie University-13 September 2014

MIT Sydney-For campus tours/appointments and course information, call (02) 8267 1400 or visit www.mit.edu.au

National Art School-For information call (02) 9339 8651.

SAE Creative Media Institute, Australia -For information call 1800 723 338.

Southern Cross University-for personalised campus tours and special events, call 1800 626 481 or (02) 6620 3975 or visit

www.scu.edu.au/campustours

Sydney Institute of Business and Technology (SIBT)-for information call (02) 9850 6222

University of Canberra-30 August 2014

University of New England 2 May 2014-for personalised

tours, call 1800 818 865 or visit

www.une.edu.au/campustours

University of Newcastle-Newcastle Campus (Callaghan) 23

August 2014, Central Coast campus (Ourimbah) 16 August 2014, Port Macquarie Campus 7 August 2014

University of Sydney-30 August 2014

University of Technology, Sydney City Campus-30 August 2014

Kuring-gai Campus-6 September 2014

University of Western Sydney, Parramatta Campus-31

August 2014. UWS Campus Experience tours are held throughout the year. To register, visit

www.uws.edu.au/campusexperience or call 1300 897 669.

University of Wollongong -Wollongong Campus 16 August 2014

UNSW Australia-6 September 2014

Australian Defence Force Academy, Canberra-30 August 2014

William Blue College of Hospitality Management-North Sydney Campus-16 August 2014, 15 November 2014, 9

December 2014



WILLOUGHBY GIRLS HIGH SCHOOL

Parents and Citizens Association Notice Board

Bring Your Own Learning Device (BYOLD) Presentation

Phil Devitt and Naoko Konishi presented a preview of the parent forum regarding the policy. The new BYOLD policy covers laptops, tablets and other devices and replaces the governments now defunct Year 9 laptop program. Students elsewhere appear to appreciate the greater control of their devices that they get under a BYOLD policy instead of the DER laptops. The school is consulting with parents plus the SRC and year groups for implementation in Term 3 2014. Several high schools including North Sydney Boys High School, North Sydney Girls High School, Mosman High, Cherrybrook High already have BYOLD policies in place. The school offers a free wireless internet service but if students use a 3G or 4G service, they are liable for the cost themselves. The school will not be recommending particular devices but the Northern P&Cs Regional committee is looking at developing a bulk buy process to provide an option for cheaper devices to all parents.

General Business

Uniform Shop - The Uniform Shop treasurer position is vacant – any interested people please contact Donna McNatty or William Pape via wghspandc@gmail.com.

School presentation Day: The school is considering having the presentation day at the Concourse to enable all parents and students to attend, and moving the timing to the afternoon.

Grounds Report: We have met with senior staff to consider quotes provided for water tanks and discuss the garden behind the Mowbray Road house acquired by the education department and possibility of establishing vegetable gardens overseen by the Science Department. Maintenance work was undertaken during the April school holidays.

Janet Young, Grounds Convenor

Communications: Two people (one parent, one local) have kindly volunteered their services as photographers for the school and will be used by the P&C/music committees down the track and also possibly for more formal school photographs as required. Another parent has volunteered her services as a graphic designer.

It is envisioned that the Communications committee will eventually comprise several parents who can offer their professional skills as required in terms of photography, websites, copywriting, IT or other.

P&C continue to work closely with the Principal in developing and implementing smoother and more user friendly communications interfaces for parents.

Liz Foster, Communications Convenor

P&C Financial Report

P&C are looking at ways of managing contributions, either by monthly direct debits or credit card payments. The school has received \$67,000 so far this year which is estimated as 46% of students. We need to find ways to increase contributions from families across the school. Participation rates are 30% - 40% for Years 10, 11 and 12, compared with 73% in Year 7.

Regional P&C Update

The Northern Sydney Regional Council of P&Cs have been able to get significant change in the last year for our P&Cs working together and sharing information. We also have a number of important meetings coming up where we present issues affecting a number of our schools, and what legislation etc. needs to change to rectify the issue. Please like our page Northern Sydney Regional Council of P&Cs:

<https://www.facebook.com/NorthernSydneyPandCs>.

School Capacity issues: A comprehensive Issues Paper on all the related issues that need to be addressed that we have identified in the course of our capacity issues campaign has been finalised and will hopefully be released shortly.

Out of School Hours Care: As promised to us by the Federal Government last year before they were elected, the Productivity Commission is now undertaking a review of childcare including OOSH. Our Northern Sydney Council of P&Cs Issues Paper from our Working Party has been submitted to this review. All submissions can be reviewed on the Productivity Commission website. An alliance of Local Councils and P&Cs is being set up to have the major issues addressed.

Channel 9 Planning Panel: last year, five of our local P&Cs put in a joint submission in regard to the need to provide more school infrastructure with the development of the Channel 9 site, because all local primary and high schools had critical capacity issues. The Panel met and NSCP&Cs spoke at this meeting. If you are having big developments in your local area that will affect your local schools, we encourage primary and high school

P&Cs to work together on these issues. We can assist you with where to get relevant information and with DEC capacity calculations etc.

New School on Bradfield site at Crows Nest: draft boundaries have been released, and enrolments have opened for 2015! It is planned that a parent committee will be formed once the Year 6 enrolment forms are lodged by end of March to work with the Department and Director to determine a range of important things for this new school, including uniform and name, and to sit on panels for the appointment of the Principal, Head teachers and other staff. Our position is that we want this new school to be a wonderful success, and that decisions like name etc. are ones for the local community who will be using this school. This will be a new school, fresh start, and community determined!

Steph Croft, Joint Acting President Northern Sydney Council of P&Cs

P&C Sports Clubs

Hockey: WGHS has 2 teams in the northern schools competition for Term 1. Competition started in Week 2 of Term 1. The Year 9 team is leading their division with 1 round left. Term 2 outdoor will have two registered teams, a Junior (Year 7) and senior team, with matches commencing Saturday May 3.

John McGrath, Convenor WGHS P&C Hockey Sub-committee

Netball: WGHS Netball Club has 187 players registered across 20 teams in the NSNA winter competition 2014. We have one adult coach, six Uni coaches and 19 student coaches allocated to the teams. Due to the increase in teams our equipment, court hire and umpiring costs will also increase. Players in Years 7-9 train 4.00pm-5.00pm and players in Years 10-12 train 5.00pm-6.00pm. All teams have been training since 5/3/14 and we look forward to yet another successful season

Vicki Jones, Convener – WGHS P & C Sports Club – Netball

Touch Football : We have been competitive in all grades with 4/5 teams in the top 3 of their grade. The season was wrapped up with team and individual awards.

We had 2 teams make the finals at the end of Term 1:

- Senior 2 - lost 7-0 against a very strong team looking to play Senior 1 next term.
- Junior 2 - lost 4-3 in a very close game in the final minutes.

We are also looking to recruit a new head coach for next season which will be critical to supporting the parent committee volunteers.

Dione Taylor, Touch Football Convenor

Basketball: The club is running smoothly and most importantly the girls are enjoying both the training and the games. The club has four teams (with a total 39 players). Competition is with NSBA (North Sydney Basketball Association) on Fridays from late afternoon. We are in discussion with the Touch-Football Club to co-ordinate a unique singlet and have sought feedback from the school on the design.

Music

About 115 students are enrolled in the Band Program. All students in both the band and chamber ensembles participated in a grand Concert at the Concourse on 21 March together with Willoughby Public School which was terrific. Students attending the Hong Kong trip performed their unique tour repertoire. Many thanks to parent Sam McLean for her professional design of the tour flyer and concert program.



The Hong Kong Tour was a resounding success with students and staff alike working hard and performing to international audiences, as well as meeting other school ensembles from as far afield as Kazakhstan. Both the Senior Band and Chamber Ensembles received Silver for their competition efforts which was a tremendous result.

Excerpt from the Student Hong Kong Tour Diary

Day one of the Hong Kong music festival was the kick start to the week. We began the day by comfortably admiring other groups complete their rehearsals that gave us an insight into the many groups that had come from all around the globe. After the rehearsals had finished we received our boxed lunch, then we were shipped off to our first group workshop with the one, the only, JOHN MORRISON! (a.k.a The Cat in The Hat, a.k.a the famous trumpeter James Morrison's older Brother!) He gave us some great feedback about our performance and we all thought very hard about it to improve before the competition began the next day. When the workshop finished we had a combined band practice with other school concert bands of our size. We worked on two pieces that pushed many people outside their comfort zone, but for the right reasons. Having a different conductor showed us the different techniques used as well as how to adapt to other styles of playing.

At 6.00pm we got the wonderful chance to watch the jury and some accompanist musicians perform in the opening concert that finalised the beginning of a wonderful week to come. As we listened intensely we were first introduced to the host schools senior choir that blew us away from the first note sung. Virginia Taylor then made her way to the performance area playing a variety of musical style pieces on the flute, from slow and calm to fast and upbeat finishing with a unique beat boxing-flute combination accompanied with Shirley Ip's amazing piano playing. The Cat in the Hat's hectic percussion playing also sealed the deal making the audience really understand what they were in for! We went back to the hotel for some dinner at a local Chinese restaurant then we all headed back to our hotel rooms for a good night's rest, ready for the real competition the next day. Over all it was a busy yet fun day, which was filled with laughs, smiles and possibly more cries than wanted by the teachers!

Sophie Arestides and Jaela Barney, Year 8 students



Trip to Hong Kong Disneyland



Senior Wind Ensemble performance at Hong Kong International Youth Festival

Next P&C Meeting: 20 May 2014, 7.30pm, Staff Room (Main Building)

All parents are invited and welcome to attend.

For any general queries regarding P&C business or any of the sub-committees, details are available on the attached P&C Sub-Committee Timetable for 2014, or email us at wghspandc@gmail.com.

Liz Foster, Communications Convenor



Willoughby Girls High School P&C Building Fund

Fund Donation Request

What is the Building Fund?

The P&C Building fund contributes to any permanent fixtures, fittings or building works that the Department of Education does not have a priority for (non-essentials) or does not fund, including (for e.g.) permanent whiteboards, shelving, flooring or painting. The main school building is old and continually in need of maintenance and upgrading.

What do we use the money for at WGHS?

Funds have been used to provide new and upgrade existing fixed technology including classroom interactive white boards and data projectors; installation of a new large screen for the Hall; full renovations of the Uniform Shop and Hall kitchen and most recently new Dyson hand dryers for the girls' toilets.

Who decides how the money is spent?

After consultation with the Principal and Senior staff, the parent body that attends the monthly P&C meetings votes on all P&C spending. Additional contributions to the General Fund and funds provided from the Grants Committee help to prevent the need for any ongoing fundraising activities that would otherwise be required for the school.

How much should I donate?

In 2014 the P&C Committee is asking for a donation of **\$100 per student** towards the Building Fund.

**Please note: The Building Fund is 100% tax deductible and receipts will be provided.
The Australian tax year closes on June 30 2014.**

Methods of Payment

Online (preferred)

Commonwealth Bank Account Name:
WGHS P&C Assoc Building Fund
BSB Number: **062272** A/C No. **1010 4189**.

Please put your daughter's roll class, surname and first name initial in the reference, e.g. Edwina Smith in 10.2 would be '102smithe'. If you are paying for more than one daughter, put *one* roll class then surname & *both* initials.

Cheque, cash, credit card

Complete the slip below, enclose your payment, label your envelope and put it in the locked box at the School Office.

Please can you ensure that there are sufficient funds on your account as cheques that bounce cost us a large banking dishonour fee – many thanks.

Please complete the following information slip with your payment and return to the locked box at the Office.
Please refer any questions to wghsbuildingfund@gmail.com.

Thank you for your generous support!!!

I would like to make/have made a donation of \$100 for each of my children to the WGHS Building Fund.

Student/s Name _____ Home Room/s _____ Total amount: \$100 Other: \$ _____
(please circle):

Name for the Receipt _____ Paid by (circle): **Cheque** **Cash** **Credit Card**
Online

Credit Card Details

Please note we do not accept Diners and American Express

Mastercard ☐ VISA card ☐ Please charge this amount to my credit card
Australian \$

Card No.

Expiry date
on card:

Name on card:

Signature of Cardholder:



ウィロビーガールズハイスクール P&C ビルディングファンドへの寄付のお願い

ビルディングファンドとは？

P&Cビルディングファンドは、校舎や備品の整備の中でも教育省が負担しない又は優先順位が低いとみなすものへの費用として使われます。例として、ホワイトボード、棚、床修理、塗装などがあります。本校ではメイン校舎が古いため、修理修繕に常に経費がかかっています。

何に使うかはどのように決められますか？

校長先生及び担任職員と相談の後、P&C月例ミーティングに出席した保護者が投票で使金を決定します。寄付や助成金があることにより、ファンドレイジング活動を常に行わなければならないという状況を低減することができます。

本校では何にファンドを使っていますか？

インタラクティブホワイトボード（電子黒板）やプロジェクター等の機器の導入・グレードアップ、講堂の映写スクリーン設置、ユニフォームショップと講堂キッチンの全面改装費用、女子トイレのダイソン製ヘアドライヤーの購入等に活用されています。

いくら寄付すればいいですか？

2014年P&Cコミッティではビルディングファンドとして、生徒一人あたり100ドルを募っています。

ビルディングファンドへの寄付は00%税金控除の対象となり領収書が発行されます。
2014年6月30日が今年度末となります。

支払い方法

オンライン（推奨）

支払先口座：
Commonwealth Bank
Account Name: **WGHS P&C Assoc Building Fund**
BSB Number: **062272** A/C No. **1010 4189**

レファレンス欄にお子様のクラス、苗字、ファーストネームのイニシャルを入れてください。

例) 10.2 組の Edwina Smith の場合 '102smithe'

2人以上のお子様の分をお支払いの場合には、どちらかお一人のクラス、苗字、それぞれのイニシャルの順に入れてください。また、支払い後下の記入欄に必要事項をご記入の上、スクールオフィス前の鍵付の箱へ入れてください。

小切手、現金、クレジットカード

下の記入欄に必要事項をご記入の上、「Building Fund」と明記した封筒に同封してスクールオフィス前の鍵付の箱へ入れてください。

手数料がかかるのを防ぐ為、小切手の支払いに必要な残高が口座にあることをあらかじめご確認くださいませようお願いします。

ご質問がありましたら wghsbuildingfund@gmail.com までご連絡ください。ご協力ありがとうございます。

WGHS ビルディングファンドへ一人につき\$100 を寄付します / しました（該当を○で囲んでください）

Student/s Name (生徒氏名): _____ Home Room Class/s (クラス) _____

Total amount (合計金額): \$100 または Other (その他): \$ _____ (○で囲み金額を記入してください)

Name for the Receipt (ご希望の領収書宛先名を記入してください) _____

Paid by 支払い方法 (○で囲む): **Cheque (小切手)** / **Cash (現金)** / **Credit Card (クレジットカード)** / **Online (オンライン)**

Credit Card Details (クレジットカード詳細・ダイナース及びアメリカンエクスプレスは受付不可)

Mastercard ☐ VISA card ☐ Please charge this amount to my credit card
マスター ビザ (支払い金額を枠内に記入してください) Australian \$

Card No. (カード番号)

Expiry date on card (有効期限):

Name on card: (署名)

Sign



Willoughby Girls High School P&C Building Fund Donation Request

건축기금이란?

P&C건축기금은 교육부에서지원하지 않는 건물의 보수와 시설물 설치, 그 외의 학교에 필요한 기물들 (예를 들어 칠관, 선반, 페인팅과 바닥보수등등)을 구입하는데 필요한 자금입니다.

WGHS를 위해 기금은 어디에 쓰일까요?

기금은 현대식 첨단 기계 화된 화이트 보드와 데타 프로젝트 구입등에 쓰여왔습니다. 이외에도 강당의 큰 모니터 설치, 학교내 매점과 교복구입처의 레노베이션 그리고 여학생들 화장실 내 Dyson hand dryer의 설치를 마쳤습니다.

기금의 운영은 어떻게 결정될까요?

매달 P&C 회의에서 교장님과 상급 교무처 직원, 학부모 대표단과 회의에 참석하시는 학부모님들 투표에 의해서 결정됩니다. 추가로 기본운영비와 Grant Committee 에서 기부되는 기부금은 학교에서 필요한 자금을 행사를 통해 따로 모금하는 것을 방지하기 위해 쓰여지고 있습니다.

얼마를 기부해야 할까요?

2014 the P&C Committee 에서는 건축기금으로 학생당 \$100의 기부금을 기부할수있도록 요청하는 바입니다.

Please note: 기부금은100%세금 환급대상이므로 영수증을 지급합니다
The Australian tax year closes on June 30 2014.

Methods of Payment

Online (preferred) 온라인 결제시.

Commonwealth Bank Account Name:
WGHS P&C Assoc Building Fund
BSB Number: **062272** A/C No. **1010 4189.**

학생의 이름과 학급이름을 정확히 기재하시길 바랍니다.예) 10,2 반의 Edwina smith 라면 '102smithe'.

한명이상의 자녀이실경우 끝에 다른 자녀의 이니셜을 함께 추가해주시요.

Cheque, cash, credit card

아래의 첨부된 종이에 내용을 기재하시고 학교 사무실에 마련된 box 에 넣어주십시오.

체크나 크레디트 카드 결제시 부도처리가 날 경우 학교 재정에 막대한 피해를 주오니 이점 양해하시기 바랍니다.

Please complete the following information slip with your payment and return to the school payment box outside the Office. Please refer any questions to wghsbuildingfund@gmail.com. Thank you for your generous support!!!

I would like to make/have made a donation of \$100 for each of my children to the WGHS Building Fund.

Student/s Name _____ Home Room/s _____ Total amount: \$100 Other: \$ _____

(please circle):

Name for the Receipt _____ Paid by (circle): **Cheque** **Cash** **Credit Card**
Online

Credit Card Details

Please note we do not accept Diners and American Express

Mastercard ☐

VISA card ☐

Please charge this amount to my credit card
Australian \$

Card No.

Expiry date
on card:

Name on card:

Signature of Cardholder:



威洛比女子中学家长与公民校舍基金募捐信

校舍基金是什么？

家长与公民校舍基金捐款用于校舍的固定装置，设备，或建筑工程，即教育部认为是不具有优先考虑（非必需品），或不资助物品，包括（比如）白板，货架，地板或油漆。主学校校舍是老旧的，不断需要维修和修建。

由谁决定基金的支出？

出席每月举行的家长与公民月会的家长，在与校长和学校高层管理商讨之后，投票决定资金的支出。除此之外，普通基金的额外供款与教育资助委员会提供的资金，也会被用于同样的用途。

本校如何运用此基金？

基金被用于提供全新和提升现有的固定设施，包括课堂互动白板，投影机，大厅的全新大屏幕，校服商店和大厅厨房的翻新，和女子厕所里安装新的戴森牌干手机。

我应该捐助多少钱？

2014 年家长与公民委员会投票决定，要求每位学生对建设基金捐赠\$100.

真情提醒：建设基金捐款为 100% 税收抵扣，学校将提供收据。

澳大利亚的税务年度在 2014 年 6 月 30 日截止。

付款方式

网络付款（首选）

Commonwealth Bank Account Name:
WGHS P&C Assoc Building Fund
BSB Number: **062272** A/C No. **1010 4189**.

在备注上填上您女儿的班级，姓氏和名字的第一个字母。比如 10.2 的 Edwina Smith，请填写 '102smithe'。如果是为一位以上的女儿支付，填写一个班级，姓氏和所有名字的第一个字母。

支票，现金，信用卡

填写下面表格，附上您的付款，标注您的信封，投入学校办公室旁边的上锁的箱子。

请保证帐户上有足够的资金，因资金不足拒付的支票，将产生巨大的拒付费。感谢。

请填写以下信息表格，附上您的付款，并返回到办公室外面的付款箱。如有问题，请写信到 wghsbuidingfund@gmail.com。谢谢您的慷慨支持！

我想作/已作出\$100 作为我每个孩子的威洛比女子中学校舍基金捐款

学生姓名 _____ 班级 _____ 总共金额 : \$100 其它 : \$ _____
(请画圈) :

发票名称 _____ 付款方式 (画圈) : 支票 现金 信用卡 网络付款

信用卡细节 请知道我们不可收取 *Diners and American Express*

Mastercard ☐ VISA card ☐ Please charge this amount to my credit card _____
Australian \$ _____

Card No. _____

Expiry date on card: _____

Name on card: _____ Signature of Cardholder: _____



See Ms Piech in the Social Science staffroom for tickets



Trade &
Investment
Resources & Energy



2013-2014 Family Energy Rebate

\$125*
TOWARDS
ENERGY
BILLS

**DON'T MISS
THE DEADLINE!**

Apply before 5pm
Friday 13 June 2014

2 MINUTES TO FILL IN A FORM
<https://applications.fer.trade.nsw.gov.au/>

* eligibility criteria apply

**APPLY
ONLINE
NOW!**

WHAT IS THE FAMILY ENERGY REBATE?

The Family Energy Rebate helps to cover the costs of energy bills for NSW households with dependent children. In 2013 – 2014 the rebate gives:

- A \$125 credit against electricity bills for eligible applicants who receive electricity from an electricity retailer.
- A \$137.50 direct payment to nominated bank accounts for eligible applicants who live in a caravan or mobile home park and receive electricity from the park operator.

AM I ELIGIBLE FOR THE FAMILY ENERGY REBATE?

To be eligible you MUST:

- Be eligible for Family Tax Benefit A or B during 2012- 2013 and have received a relevant payment; and
- Be the primary account holder of an electricity retailer, OR a long-term resident of a caravan or mobile park home, whose name appears on the electricity bills supplied by the park operator.

YOU CHOOSE HOW YOU WANT TO APPLY FOR THE FAMILY ENERGY REBATE

- **ONLINE** – it takes a few minutes to submit and processing starts immediately.
- **PAPER** – download a form from the website, complete and submit by email, fax or post.

FOR MORE INFORMATION & ASSISTANCE

PHONE Service NSW 13 77 88

EMAIL fer.program@trade.nsw.gov.au

WEB www.resourcesandenergy.nsw.gov.au/info/familyenergyrebate

Parenting Programs

Child & Adolescent Parenting

WHAT'S ON IN TERM 2 - COURSES/WORKSHOPS FOR PARENTS/CARERS

Tuning in to Teens Course

Skills to communicate with your teenagers so that you understand each other better & are able to build positive relationships.

- ★ Understanding teenagers today & communication skills
- ★ Emotional intelligence skills
- ★ How to prevent behaviour problems & conflict resolution

Chatswood 5 wks/2.5hrs (19/5 - 23/6, 7.00-9.30pm)

Dealing with Teen's Backchat Workshop

- ★ Learn how to restore a respectful & positive relationship with your teenager
- ★ Understand what it is like being a teenager today
- ★ Learn how to talk so that they listen & how to listen so that they talk to you

Chatswood (12/5, 7.00-9.30pm)

Tuning in to Kids Course - Chatswood (22/5 - 19/6)

Triple P (Positive Parenting Program) Course - Chatswood (14/5 - 25/6)

NEW **Communicating with Kids Workshop** (based on PET) - Chatswood (18/6)

WORKSHOPS ON REQUEST FOR PARENTS/CARERS OF TEENS - 9887 5830

- | | |
|-----------------------------------|--------------------------|
| ★ Dealing with Teen's Back Chat | ★ Resilient Kids |
| ★ Transition to High School | ★ Bully Busting Workshop |
| ★ Triple P Seminar Series (Teens) | |

OTHER WORKSHOPS ON REQUEST (2-2.5 hours)

- | | |
|--|----------------------------|
| ★ Understanding Your Toddler/Discipline & Tantrums | ★ Older Sibling - New Baby |
| ★ Tucker without Tantrums/Toilet Training | ★ Transition to School |
| ★ Speech & Language Development/Sleep | ★ Grand Parenting |
| ★ Triple P (PPP) Seminar Series (1-12 years) | ★ Communicating with Kids |

Enquiries: Child & Adolescent Parenting 9887 5830

www.nslhd.health.nsw.gov.au/services/CAP



Health
Northern Sydney
Local Health District



LIVE AND STUDY OVERSEAS

This could be you ... with new friends



at school



with host family



FRANCE U.S.A. GERMANY
ITALY JAPAN SPAIN
DENMARK SWEDEN FINLAND
NORWAY HOLLAND IRELAND
ENGLAND CHINA MEXICO
ARGENTINA

**Don't miss out on the
Semester & Year
programs for 2014!**

- September – for 5 or 10 months
- November – for 3 months
- December – for 2 months
- January – for 5 or 10 months



INFORMATION SESSION

TUESDAY 20 MAY 2014 @ 7 PM

MELBOURNE
Conochie Hall
2 Rochester Rd
Canterbury

SYDNEY
Lane Cove Library
Library Place
Lane Cove
(parking station below in
Austin St)

www.scce.com.au 1800 500 501 scceaust@scce.com.au

CALENDAR

WGHS NEWSLETTER INFORMATION FOR 2014











Next Newsletter – 12 June 2014



P & C MEETING
Tuesday 20 May 2014
7:30 pm in the LIBRARY

You can access online via web1.willoughby-h.school.nsw.edu.au. Click on student and guest access link

Parents/Community invited to the events highlighted in red

		SUN	MON	TUES	WED	THURS	FRI	SAT
MAY	4B	18	19 In Concert Music Festival 	20 Athletics Carnival P&C Meeting 7.30pm in the Library	21 Years 7 & 8 Religious Seminars 	22	23	24
		25	26	27 Peer Support 	28 Years 9 & 10 Religious Seminars 	29 Zone Cross Country 	30 Charities Day 	31
JUNE	6B	1 June	2	3	4 ICAS Science Competition	5	6 School Development Day (pupil free day)	7
		← Year 10 Work Experience →						
	7A	8	9 Queen's Birthday Holiday 	10 Yamaha Music Festival	11 Yamaha Music Festival Year 9 and 10 History Incursion Years 7 & 8 Religious Seminars 	12 Yamaha Music Festival Sydney North Cross Country 	13 Year 11 Textiles Incursion  Year 7 History Incursion	14

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Fax: 9967 2174

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