



WILLOUGHBY GIRLS HIGH SCHOOL

A Leader in Girls Education

NEWSLETTER

June 2014

ANNUAL CHARITIES DAY

Every year the Year 12 students organise the eagerly awaited Charities Day. This year, the event was held on Friday 30 May. After many months of preparation Charities Day, 2014 arrived on Friday 30 May! Year 12 students had already spent several months deciding on the day's theme and secret entertainment and organising the vast array of stalls for the rest of the school to enjoy for the afternoon. The dress theme for this year was Heroes and Villains and students from all grades made an incredible effort to put together some amazing and creative costumes.

The day began early with the students and teachers transforming themselves into fabulous heroes and evil villains. There was a range of outfits from The Joker, to Gru from Despicable Me, as well as other traditional superheroes, including many Wonder-women and some villains from fairy tales and ancient history. The students enjoyed the first few classes of the day while being taught by hilariously costumed teachers while Year 12 transformed the playground into a fair ground with stalls and games. There was everything from the traditional delicious food and fun games of Charities Day, to a dance party in the school studio and new stalls like the Polaroid photos and second hand clothing stall.

At the end of Period 3 the whole school was released into the playground. Everyone rushed to get their sausage sizzle or to be first in line for their favourite stall. What followed was a wonderful, delicious afternoon. As always, the afternoon brought the whole school together. To finish the day, the super secret entertainment was revealed and prizes were awarded. The secret entertainment was a bubble artist who entertained the crowd with tricks which included placing Ms Best, Head Teacher PDHPE inside a bubble. The English faculty took the prize for best-dressed faculty for their costumes inspired by the HSC English text *Witness*.

Charities Day was also generously supported by many local businesses which donated a range of excellent prizes for the day. These prizes included jewellery, cosmetic product gift packs, tote bags and vouchers for facials, hair care, cinema and pizzas. On behalf of the whole school, Year 12 extends a huge thank you for all contributions, as such generosity demonstrates the extent of community spirit in the local area and the high regard in which Willoughby Girls High School is held in the local community.

All money raised on the day is being donated to Care Australia, an Australian charity and international humanitarian aid organisation fighting global poverty, with a special focus on empowering young women and girls to bring lasting change to their communities. This worthwhile charity was chosen by the whole of Year 12 through a long consultation and voting process. Year 12 should be very proud of their efforts in creating such an enjoyable event and raising over \$8,500 for a very worthwhile cause in Care Australia.

Alex Lucchetti and Pelin Ersoy, Organising Prefects of charities day

FROM THE PRINCIPAL

Term 2 has been a very busy time for teachers and students. Parents will have noticed the amount of formal assessment during this period, leading up to the writing and issuing of student reports. We have changed the format of our student reports this year, taking



The English staff took 1st Prize for Best Dressed Faculty

advantage of the centralised student management, *Sentral*. When you receive your daughter's report, the package will contain a page with your personalised access code so you are able to access school information directly. Initially, access will be limited to the calendar, your daughter's attendance and general information, however, over time items such as excursion notes and information specific to your daughter will be available to you.

Year 8 and Year 10 Subject Selection Evenings

Subject selection information evenings are being held early Term 3 – Year 8 on Monday 21 July (Week 2); Year 10 on Monday 28 July (Week 3). Representatives from each subject area will be present at the Year 10 evening and representatives from elective subjects will be present at the Year 8 night. Parents will receive general information about how students should make their subject choices and will have the opportunity to ask questions of individual subject representatives. I encourage all parents to attend these evenings so you are fully conversant of the information provided to students and therefore well informed in supporting your daughters in their subject choices.

I also encourage parents to support your daughters in choosing subjects they think they will enjoy, have an interest in and feel they can achieve in, rather than looking to maximising ATAR scores or assuming certain subjects are prerequisites for entry into senior school courses or post school study. The current generation of teenagers is predicted to change careers several times throughout their lives and there are many pathways to reaching short and long term career goals.

Student Achievements

Congratulations to Year 12, ably led by the Alex Lucchetti and Pelin Ersoy, event organisers and Amber Barney, Gillian Battese and Madeleine Spicer who were responsible for gathering donations from local businesses, on an outstanding achievement in a very successful Charities Day. This was another fun event organised by students for the benefit of Care Australia.

Congratulations also to the several girls who represented the school at the Combined High School Choral and music performance at Sydney Town Hall on 19 May. This was a wonderful demonstration of the outstanding talent among our girls with several students participating in the choir and the ensembles.

**Ms E Diprose
PRINCIPAL**

**Director Generals Award for
Leading Girls Education in Academic Excellence**

Deputy Principal's Report

HSC Course Selections and the Australian Tertiary Admission Rank (ATAR)

Each year I talk to many students about the impact of course selection on their ATAR. As the ATAR is used by universities to rank students for entry, it is not surprising that there is a degree of concern about this issue expressed by students and parents. It is also not surprising that many students adopt course selection strategies for Year 11 and 12 which they perceive will maximise their ATAR. This sometimes involves students selecting courses which are beyond their level of ability. Presumably, this occurs because there is a perception that the courses selected will increase the ATAR. Students fear that certain courses are "scaled down" and therefore if you choose these courses you cannot obtain a high ATAR. This is incorrect. The scaling of courses differs each year according to the quality of the candidature in the courses. Scaling estimates what the marks would have been had all courses been studied by all students in that year. The principle underlying the scaling process is that a student should neither be advantaged nor disadvantaged by choosing one HSC course over another. This is supported by statistical data which shows that students who gain an ATAR in the high 90s choose a full range of HSC courses and not just Extension 2 Mathematics, Physics, Chemistry, Economics and Extension 2 English as many students believe.

Students also raise the issue that it is difficult to obtain very high marks in some HSC courses. They often believe that these courses should be avoided because they will lower your ATAR. It is important to realise that the ATAR is a rank and not a mark. As a result, the final HSC mark obtained in a particular course is not directly comparable to the impact this course will have on the calculation of the ATAR. For example, some students may think that a mark of 91% in one course is better than a mark of 85% in another. In ATAR terms this may not necessarily be the case. It is possible that the mark of 91% only places the student in the top 20% in the state in that course, whereas the mark of 85% in the other course may place the student in the top 5%. Since the ATAR is all about rank, the course with the mark of 85% will contribute more to the students ATAR calculation than the course with 91%.

The best advice that I can give students and parents regarding course selections and the ATAR is to choose courses that you are interested in, which you think you will do well in, and which will prepare you for the University course you want to pursue. Students should avoid trying to "work the system" as they will more than likely get it wrong, and as a result, their course selections may adversely impact on their ATAR.

The 2015 subject selection process for Years 8, 9, 11 and 12 will begin early in Term 3.

Mr S Leavers
Deputy Principal

Deputy Principal's Report

Update your details

Have you moved, got a new email address or changed phone numbers? Please inform the front office with any changes in your living situation so we can contact you if the need arises.

Access to school grounds

There are two vehicular access points to the school, Medway Lane and Keary Street. Both locations are reserved for staff, delivery vehicles and emergency services. Both access points are in close proximity to demountable classrooms which may be used from 8.00am to 5.00pm. Parents are asked to drop their daughters in the street and allow their daughters to walk on to the school grounds. Parents are not to use the playground or car parks to drop off or pick up students, or to complete a U-turn, as such activities increase the possibility of an accident or injury occurring.

Parking

There is no parking available on the school grounds for parents, visitors or students. Parking is available in Mowbray Rd, Keary St (at certain times) and other streets nearby. Very limited parking is available in Oakville Rd. Students driving to school are advised to park in the nearby streets and to check any signposts for restrictions. Students are requested to ensure they park carefully in Eaton Street so that residents may enter and leave their properties safely.

Contacting the school

Parents/carers who wish to contact the School about a matter should ring the school office and ask to speak with the appropriate staff member (or write to the staff member, if appropriate) as indicated below. Email communication should be addressed to willoughbg-h.school@det.nsw.edu.au with the relevant teachers name in the subject line.

The subject teacher of the class for routine class matters

The Head Teacher of the subject area for class matters of a special nature

The Year Adviser for welfare issues

The Head Teacher Welfare for uniform matters, welfare issues of a special nature and junior attendance/application

The PDHPE Coordinator for Sport matters

Mrs Budd (or the relevant Assistant Year Adviser) for absentee notes

The School Administrative Manager for routine enquiries about school payments, fees etc

The Deputy Principal (Mrs Watts) for matters pertaining to school organisation, discipline and attendance/truancy issues

The Deputy Principal (Mr Leavers) for matters pertaining to subject choices, curriculum and HSC requirements, and senior attendance/application

The Principal for enrolment enquiries, students leaving the School, issues of concern, serious matters or complaints, special enquiries and compliments to the School

Parents/carers unsure of whom to contact for a particular matter should ring the school office and ask to be put in contact with the appropriate person.

Mrs J Watts
Deputy Principal

Welfare Report

There are some amazing websites available for young people to access help in times of need.

Headspace.org.au is the National Youth Mental Health Foundation. They help people going through a tough time.

ReachOut.com is an online youth mental health service, where you can get the help you need, where and when you need it. Every year ReachOut.com helps hundreds of thousands of people under 25 tackle everything from finding motivation to getting through really tough times.

Mental health issues are affecting more and more young people every day. Serious anxiety affects as many as 15% of young people. The following apps and online tools are designed to assist with anxiety problems.

Name of Application or Tool	How it will help
Life Charge (App for iphone)	<ul style="list-style-type: none">– Journaling positives and negatives in each day– Keeping track of mood / perceptions over time– Goal setting based around positive thinking
This Way Up (online program/website)	<ul style="list-style-type: none">– Understanding anxiety and depression– Reducing symptoms of diagnosed anxiety and depression– Working on anxiety and depression in between face-to-face sessions
Headspace meditation (website and app for android or iphone)	<ul style="list-style-type: none">– Teaching mindfulness meditation for greater clarity and reduced distress– Reducing stress and anxiety– Learning effective relaxation strategies
Mood Gym (online program/website)	<ul style="list-style-type: none">– Young people experiencing mild to moderate forms of depression or anxiety– Basic introduction of cognitive behaviour and interpersonal based therapy– Developing cognitive based strategies to manage emotional stress
eHeadspace (website)	<ul style="list-style-type: none">– Young people aged 12-25 experiencing mental health difficulties– First point of contact for a young person currently not being treated for mental health difficulties– Confidential online treatment available 24 hours a day, 7 days a week





Want to help a friend?

If you have a friend you are concerned about or who wants help and assistance for mental health or alcohol and other drug issues, it is important to know that there are many different types of help available, and they do work.



Getting help can take a bit of time and effort but it is worth it. Good help will assist your friend to deal with their problems and get back to their normal life. It's important to keep in mind that your friend may need to try more than one type of help as everyone is different and what works for one person may not work for another.

Things you might be worried about

You might be worried about changes in your friend's mood, behaviour or thinking. For example, they might have been generally happy, but are now moody and withdrawn. They might sleep all day but find it hard to sleep at night. They might be hearing or seeing things that aren't there, or be crying all the time and seem really 'down'.

You might also be worried about your friend's actions, like their use of alcohol or drugs or their sexual behaviour.

Where to start

If you feel comfortable talking to your friend about your concerns, this is the place to start. Let them know what is worrying you and how you would like to help them. Explain to them that many people like to talk with someone outside the situation such as a teacher, counsellor or doctor as they can offer a different perspective.

You can also talk to them about phoning help lines like Kids Helpline – 1800 55 1800 and Lifeline – 13 11 14, which are anonymous and confidential, to discuss your concerns.

If you are really concerned about someone then you could also talk to their family or other adults who are important in their life. You'll have to strike the right balance between your friend's right to privacy, and the need to make sure they are safe.

Getting information and finding out what services are around

There are a lot of services that can help you and your friend. If you are unsure where to go you might want to:

- Contact your local headspace centre, see the headspace help and other help sections of the headspace website www.headspace.org.au/home/getting-help
- Ask teachers, school counsellors, family members, or family friends
- See your local GP (doctor)
- Contact your local council and ask what youth services are in your local area

The next step is to contact the service to make an appointment. Often it's worth asking if they offer a "drop in" service so you don't need to make an appointment. Remember you can ring anonymously and still get the information.

Visual Arts Report

We had the pleasure of having Ms Gregg on our staff from 28 April to 8 May. Ms Gregg had been engaged in her Professional Experience for Secondary School Visual Arts and came to us with a wealth of knowledge, having been employed as a model maker, graphic designer and exhibition designer at the Australian Museum for 18 years. As Ms Gregg also has a degree from the Sydney College of the Arts, she thought she might like to combine all of her knowledge and skills to become a teacher.

The Year 8 students were not disappointed on her decision, and their designs on their Memory Eggs for their sculptural ceramics unit delighted Ms Gregg. Their bright and motivated attitude to their work and to Ms Gregg, made her time here very rewarding. Year 9 impressed with their landscape work, Year 7 with their 'Sense of Place' paintings, and Year 10 PDM discussed their concepts for the new program on 'Contemporary Themes'.

It is always stimulating and enjoyable to include professionals from other institutions in our school community, so much so, that Ms Gregg was here for Charities Day. She encouraged the whole Art Department, including Mr Maltese, who is not a fan of dressing up, to wear their costumes as 'Heroes' or 'Villains.'

We wished Ms Gregg the best of luck with her future career and Year 8 Art 2 will always know the colour of 'puce.'

Ms L Hall Visual Arts Teacher



Emily Wu 9VA2 'Landscape' Acrylic paint on canvas



Year 8 Memory Eggs

Music Report

Combined Choir "In Concert" at Sydney Town Hall
On Monday 19 May, thirty girls from Years 7-10 joined over 900 other singers from around NSW in a spectacular performance at the Town Hall, involving world-class musicians and the best student ensembles in the state. The annual "In Concert" performance is presented by The Arts Unit, the Department of Education's elite organisation promoting creative and performing arts in public schools. It was the first time for many years that we have been involved, and it was a truly exciting event to be part of.

This year's guest artists were The Idea of North, the world-renowned Australian *a cappella* group, who worked with the combined choir during the day so that we could join them in two of their Stevie Wonder covers for the evening concert – great fun! Some members of the Senior Vocal Ensemble were also lucky enough to work with The Idea of North during the dinner break, learning all about pitch and tone blending from some of the very best in the business.

The evening's concert opened with Handel's magnificent coronation anthem "Zadok the Priest" which, with nearly a thousand voices and instruments at full volume, nearly lifted the roof off the Town Hall! We also enjoyed performances from The Arts Unit's top wind ensemble, orchestra and jazz band, and it was great to see WGHS musicians represented in those groups by Ariane Suhood, Saye Kao Saylan and Paris Hanan. Ms Diprose and the many parents who attended were full of praise for the whole event, and we will definitely be looking to get involved again next year.

Meanwhile, the school's Choir is taking a break for a few weeks, before starting rehearsals for our next combined event in August, also at the Town Hall. New members are more than welcome to join – check the notices around Week 7.

Mr C Burgmann Music Teacher



The In Concert Choir at Sydney Town Hall

Technology and Applied Studies Report

Question: Why would the Year 10 Food Technology students be asked to watch Food Safari on SBS, Thursday night at 8.00pm for homework? Answer: Because Maeve O'Meara was our guest speaker on Monday morning.

Maeve O'Meara kindly offered to speak to the Food Technology students about how she got into this aspect of the food industry. She travels the world interviewing 'ordinary people who have a passion for food'. The girls were very interested in her background and were interested to learn about her passion for both journalism and food. She explained in detail the journey she had taken to end up at SBS and that it is certainly much harder work than it appears. It requires a lot of persistence and resilience!

The girls asked a range of questions including tips for working on live TV and any disasters which may have occurred. Maeve also organises a range of "Food Tours in Sydney". Courtney Spicer was lucky enough to be given a book written by Maeve as a prize.



Mrs C Davies **Food Technology Teacher**

Year 10 Design and Technology students have been working on a Unit which involves the development of a new innovative toiletry product. This is to be packaged and marketed using modern marketing methods. As part of the concept development, an Educational Officer from Eckersley's Art and Craft Suppliers, presented a hands on practical workshop in May, where the students practised a variety of rendering techniques, using Copic markers. The students were also introduced to a wide range of resources to complete their project prototype to industry standard.



Mrs E Gleeson **Design and Technology Teacher**

Student Leadership

Year 11 students were issued with a "Prefect expression of interest form" in the last few weeks. Successful candidates who meet the criteria will be issued with a "Prefect application form". These forms will be due back to Mrs Blomfield no later than Wednesday 16 July 2014. Candidates who meet the criteria will have their names placed on a ballot paper ready for voting, which will take place during Week 3 of Term 3.

Mrs C Blomfield **Head Teacher Technology and Applied Studies**

Social Science Report

Year 10 Geography Camp 2014

The Year 10 Geography Camp this year was to the Port Stephens area approximately three hours drive north of Sydney. Students enjoyed superb weather as they participated in a range of challenging activities that included canoeing, high ropes and the giant swing.

The camp also provided students with an opportunity to observe the devastating impacts of human activity on the fragile coastal environment. Students walked along the shores of Hawks' Nest where severe erosion is occurring due to the removal of native vegetation for residential development. Students met with local residents who have been campaigning to rehabilitate the area. Students learnt that the mouth of the estuary is silting up and major wetland areas including rare bird habitats are now endangered as water flows continue to decline.

Students also spent the morning walking through a massive coastal dune system and significant Aboriginal cultural site. They observed the effects of pervasive weeds such as the Bitou bush on the dune systems and investigated the measures that had been put in place to reduce human impact on the system.

The camp was thoroughly enjoyed by all the students and the respectful and supportive attitude of the group was a credit to the school. An enormous thankyou goes to the staff who attended; Mr Troncoso, Ms White, Ms Wheatley, Ms Kiely and Ms Peitz. Ms Piech should also be acknowledged for the tremendous organisational work she did to make the camp possible.

Mr M Palmer **Head Teacher Social Science**



Year 10 Geography students at Camp

Careers Report

I would like to take this opportunity to introduce myself as the new Careers Adviser at Willoughby Girls High School. I have a passion for teaching Careers and helping students find their own successful pathway in life and I look forward to working with students and meeting parents over the coming months.

Year 10 Work Experience

Congratulations to Year 10 students who completed their work experience June 2-6 June. A reminder to bring in completed required sections of the Work Booklet, which include the timesheet, employer's report and evaluations. A big thank you goes to parents who helped their daughters find placements and transported students to various locations and also to the Willoughby Girls High School teachers for visiting and contacting students during this week.

New Careers Smart Phone App

A new free Careers Smart Phone App. (Partnered by DEEWR) is available as a search tool to help students decide upon a career choice. The App. is called Career Hunter and you can search the App Store to examine the features before downloading. The menu informs the reader of various industry categories and details current numbers in the workforce, average weekly wage and predicted jobs over the next five years.

UAC News

Students of Year 12 and their parents can browse the UAC website and begin to make some University course decisions for 2015. There is much information on this site for both students and parents including a "frequently asked questions" page. The UAC Books for Year 12 will be delivered to the school in the coming months and will be distributed to each student who is receiving an ATAR.

<http://www.uac.edu.au>

UMAT

Year 12 students sitting the UMAT in 2014 need to register online by 6 June 2014, on the UMAT website. Late registrations may be accepted until 20 June for an increased fee. The UMAT examination will be held 30 July 2014. See the UMAT Website for details as identification procedures have changed.

<http://umat.acer.edu.au>

Western Sydney Careers Expo

The annual Western Careers Expo will be held Thursday 19 June – Sunday 22 June 2014 at Olympic Park. It is a great forum to speak with many tertiary institutions and a variety of Industry representatives. Follow the link to view a list of exhibitors and seminars available for the four days.

<http://www.westernsydneycareerexpo.com.au>

Real Estate Scholarship for 2015

Laing+Simmons Real Estate Scholarship Program is again being offered for Year 12's for 2015. The Scholarship offers enrolment in the Certificate of Registration Course, fees paid by Laing + Simmons. One

scholarship winner will be guaranteed a full time position within the Laing + Simmons Group. For more information please see Miss Morris in the Careers office.

University News

Macquarie University

Macquarie University Parent Information Evening Wednesday 25 June, 6.00pm – 8.00pm, Macquarie Theatre (Building Week 2 4A). Parent Information Evening provides an opportunity for parents and students in Years 10, 11 and 12 to learn about Macquarie's degrees, unique learning experiences, bonus point schemes, scholarships and the transition from high school to university. You will also have the opportunity to speak with staff and current students. This is a free event; however registration is essential through the following link.

http://www.mq.edu.au/future_students/undergraduate/parent_information/parent_information_evening/

UNSW

Students and parents are encouraged to visit the university website to view upcoming events and the Scholarships page for Future students 2015. Scholarships Evening (including the UNSW co-op program) Tuesday 24 June 2014 from 5.00pm-8.30pm.

https://www.whatson.unsw.edu.au/egateway/students.events_search?p_caller=students.whatson&p_high_school_id=850&p_keywords=&p_event_unit=&p_year_for=&p_school_term=2

UTS

Upcoming (June- July) Events for UTS include:

- IT Undergraduate Information Evening
- Law Undergraduate information Evening
- Experience UTS Day

<http://www.uts.edu.au/future-students/undergraduate/essential-information/events-and-info-sessions>

Notre Dame

Notre Dame is holding a Parent Information Evening on Tuesday 24 June at 6.00pm, Broadway Campus. The evening is designed to help parents (and students, who are also welcome to attend!) through the transition from secondary to tertiary education. Attendees will have the opportunity to find out about university life, talk to current students, meet academic staff and find out about pathways into university.

<http://www.nd.edu.au/events/sydney/parent-info>

A Day in the Life of a Nursing Student - Find out what being a Notre Dame Nursing student is all about! Watch a dissection, experience clinical activities in the university simulation wards, tour the anatomy museum and speak with staff and current students. Wednesday 2 July 2014 10.30am.

<http://www.nd.edu.au/events/sydney/nursing-aditl>

TAFE Update

Currently, only second semester TAFE courses are available for enrolment online and 2015 courses will not be available till September –October.

Students and Parents

Students are encouraged to continue to research a variety of tertiary institutions including Private Universities and Colleges and Interstate Options. It is impossible to list all the events and websites in this type of forum.

Ms R Morris

Careers Advisor

Science Report

The Community Garden is a great initiative for the students at Willoughby Girls High School. We are creating a fully sustainable garden, with watering tank, worm farm and compost bins and learning how to grow our own food and plants in the most sustainable way possible. There will be a bush tucker garden, allowing us to learn about Australian Native Plants and their medicinal and nutritional properties and we are hoping to attract native wildlife to the garden as well. The students are really looking forward to the landscaping. New garden beds will be placed, with a greenhouse and garden shed and maybe even some seating.

Anita Li, a Year 12 student who initially proposed the idea of a Community Garden, said, "The community garden is a fantastic opportunity for students to gain first-hand experience growing their own produce and learning about our diverse native flora."

Two of our Community Garden Members said, "I want to learn more about nature. I am excited about working as a team and growing fresh food that I can eat!" Hannah Denyer-Simmons and "I am looking forward to the planting." Maria Kukushkina.

Meet the team:

Anita Li, Emma Su, Gloria Chan, Maria Kukushkina, Amy McLean, Nora Elgindy, Danielle Velasco, Ngugen Bui, Annette Chu, Hannah Denyer-Simmons, Alicia Ha, Trina Mac, Claire Hanna.

Ms A Forbes

**The Community Garden coordinator
Science Teacher**



The enthusiastic Community Garden members



Healthy plants in the Community Garden

English Report

The Debating program is well underway with all teams meeting every Tuesday afternoon for coaching sessions and practice. In Week 4, the Year 9 and 10 teams competed against Hunters Hill High School. Year 10 won both their debates but the Year 9 team was unsuccessful. Year 11 won the second and third rounds against North Sydney Girls and Ryde Secondary College respectively. The Year 7 and 8 teams begin their competition rounds next term.

Congratulations to Sally Fenton who received an honourable mention in the Year 9 category of the *writtenow!* Competition for her short story, *Haunted Memories*. Sally's story will also be published on the Sydney Writer's Festival Blog.

The Year 10 Theatresports team competed in the Intermediate Division of the 2014 School Theatresports Challenge held at The Shore School. While the team did not win the heat they were awarded full marks for their performance of the game 'Emotional Rollercoaster'.

Junior Film Club members are entering the *Film By The Sea* competition this term. Each entry must feature the concept of 'water' and students have come up with a humorous short film idea that is currently in production. This will be the club's first official entry in a competition.

Ms S Brown

Head Teacher English/Drama

Mathematics Report

This term is a very busy one for Mathematics staff and students alike. We have a lot of examinations to set, mark and report on.

We have timetabled several tests in Term 3, which include:

Year 7	Week 2
Year 8	Week 3
Year 10	Week 5
Year 11	Week 2 and 3; Week 8 and 9
Year 12	Week 3 and 4

The girls are working well and continue to do their best.

The Australian Mathematics Competition is on 7 August and the ICAC is to be sat a couple of weeks later.

We are looking forward to the holidays and a chance to recharge our calculator and personal batteries.

Mr B Gates

Head Teacher Mathematics

Sport Report

Athletics Carnival 2014

This year our school Athletics Carnival, held at Narrabeen Academy of Sport started with what felt like one of the nicest, sunniest days on record. As always there were some records broken and some personal best performances made. The Age Champions are:

12 Years	Jasmine Healy
13 Years	Hannah Young
14 years	Amanda Crowe
15 years	Emma Hannigan
16 years	Divine Aaron
17 + years	Beth Croft

Records Broken

Congratulations to the following students who broke some long-standing records at the Athletics Carnival.

Beth Croft	17 + years 800m New Time: 2.23 17 + 1500m New Time: 4.59
Hannah Young	13 years 100m New Time: 13.57
Alice Falconer	15 years 100m New Time: 12.93 15 years 200m New Time: 26.94
Nicola Haggerty Mayers	17 + years 100m New Time: 12.51 17 + years 200m New Time: 26.27 17 + years 400m New Time: 1.04
Marica Huxtable	13 years 200m New Time: 28.79
Rosie Oldfield	17 + years Javelin New Distance: 30.53
Fry House	12 – 13 years Relay New Time: 58.73
Fry House	14 – 15 years Relay New Time: 56.06
Nightingale House	16 + years Relay New Time: 55.20

The overall Athletics Carnival House winner was FRY. Congratulations to all participants.

The Zone Athletics Carnival is on 20 June 2014. Team lists and permission notes will be given to students this week.

Sydney North Knockout Tennis

Congratulations to the following four dedicated students, who have now played, and successfully beaten, 4 other schools, on their way to becoming Sydney North Tennis Champions.

Georgina Turnham, Madison Turnham, Karina Kaliyeva-Rakhimov, Elane Liang.

The girls have displayed an outstanding level of sportsmanship, commitment and some smashing backhands! In one game, even travelling to and beating Gosford High School.

The next school the girls will be playing against is Kincumber H.S, if they win, Willoughby Girls High School Tennis Team will be Sydney North Champions. We wish them the best of luck.

Grade Sport

Once again the North Shore Zone weekly grade sport competition is up and running. There have been some outstanding performances. This week the Willoughby Girls grade teams played against Killarney High School. The girls Touch Football team won 15 – 0 and the Under 15's Netball team won 53 – 2. Wonderful results!

Next week all grade teams play against Davidson High School with it being a home game. Students will be leaving school on Wednesday at 12.50 to walk to Willoughby Park and Bicentennial Park/Willoughby Leisure Centre.

Zone Cross Country

Fifty students participated in the Zone Cross Country carnival on Thursday 29 May representing the school with good sporting spirit. Competition was fierce but Willoughby Girls again excelled gaining 2nd place in the Girls competition.

Students completed in their events with effort and stamina. Among some of the wonderful results were:

13 Years 3 rd Place	Marica Huxtable
15 Years 3 rd Place	Emma Hannigan
17 Years 1 st Place	Beth Croft
18 Years 1 st Place	Briarna Hamersley
18 Years 2 nd Place	Pascale Radford

Ms N Best Head Teacher PDHPE



Students enjoying the Athletics Carnival

History Report

This term has been a busy one for the History Faculty. The European Excursion for Year 11 students is continuing through its stages of planning and students are beginning to feel a great sense of anticipation for the September holiday departure date. Meanwhile Year 9 and 10 students have participated in their incursions held on Thursday 11 June. The incursion is run by 'Starrs' production and incorporated re-enactments, songs and displays on World War1 and the Vietnam War. On 10 June, Year 11 Ancient History and 7E students had the opportunity to work with an archaeologist analysing Egyptian artefacts. The experience of learning how to study sources with an archaeologist was outstanding for our girls!

Currently, students are studying a variety of topics across the junior, middle and senior school. While Year 7 students are examining Ancient Egypt, Year 9 students have begun their study of World War 1 and the Gallipoli Campaign. Year 10 students are examining the Changing Rights and Freedoms of Aboriginal people, examining government policies and areas such as the Stolen Generation and Charles Perkins and the Freedom Rides.

Senior students are progressing well through their studies and Year 12 is coming to the end of their assessment programs and are beginning to prepare themselves for the Trial HSC examinations. Year 11 Society and Culture students have been studying Personal and Social identity and have just completed a study of the Amish community.

Year 11 Modern History students are studying the Cuban Revolution and the Cambodian Genocide, different classes have their own unique focus. Year 11 Ancient History students are currently studying Troy. Year 12 students are completing their topics and most are now moving into their final topics. Society and Culture students are studying Belief Systems, Ancient History students are about to begin their study of Pompeii and Modern History students are studying either Conflict in Europe or the Cold War.

Ms C Allen
Head Teacher History



The 100 year anniversary of the Gallipoli campaign will be commemorated in 2015

Languages Report

Students in Years 9, 10 and 11 who wish to take part in the ACER languages competition in August will need to get their money in to the office this week. The ACER competition is a good opportunity for languages' students to compete in an external test in the language they are studying and to gauge how well they are progressing in comparison to students across the whole country.

Year 12 students who are studying courses that have an oral component for the HSC, have recently been booked in for their HSC interviews. There are several venues where these conversation examinations will be taking place, such as Shore at North Sydney, The International Grammar School in Ultimo and Ascham School. Students are therefore asked to check their venue and the date and time of their appointment on the Board of Studies website.

Mr R Simmonds
Acting Head Teacher Languages

Student Representative Council Report

The SRC are very excited to announce a new project we're working on, the SRC Talent Quest. This is the first time the school has ever had an event of this kind and we're very excited to be able to showcase some of the amazing talents we have here at Willoughby. It will be combined with the SRC Mufti Day and will take place on Friday 15 August. Typically, this would involve students coming to school dressed in mufti and bring a gold coin donation towards a charity that the SRC selects. This tradition will remain, however, during the last two periods of school on that day, students will make their way to the multipurpose hall and watch the finals of the Talent Quest. Sign-up sheets have gone up around the school already and auditions will start in Week 7 this term. Also, to make the day even more special, the SRC are organising a BBQ for lunch time prior to the afternoon entertainment.

We are thrilled to be involved in the organisation of such a wonderful event and hope many students will be encouraged to participate as a precedent for years to come.

Beth Croft, Year 11, SRC Treasurer



Computing Studies Report

Technology, Tech Girl Superhero

Please find attached to this newsletter an advertisement about the special meeting for girls and their parents/carers at Microsoft on Wednesday, 2 July.

The girls get to network with high profile women in the IT workforce and university students in the IT field. Anybody interested in IT, Engineering, Computer Science, Animation, Gamemaking or being an executive in a major company should attend. The networking our students have done in the past has helped them in their later years. Year 9 should think about where they would like to do their work experience next year. Year 10 should think about the subjects they need in the senior years. Years 11 and 12 should be thinking about university courses. This is an opportunity to get firsthand knowledge from people actually doing what you want to do and possibly to develop a relationship with a role model at a major company. Or, just play with their latest games consoles. Apart from the resources on the flyer I prompt you to look for inspiration at the original site: <http://www.techgirlsarechic.org/>

This is now a free event for student and parents of Willoughby Girls High School.

ID Cards

As mentioned in the last newsletter students need their ID cards for a variety of administration tasks at the front office. Up until now students have had the option of typing in their names for the system to work. From now on this facility will no longer operate as every student should now have an ID card. Therefore, all students should ensure they have their ID card with them at all times, especially when approaching the office for administration purposes; like toilet access during class time.

BYOLD

There appears to be a little bit of confusion about the school's BYOLD program so I have clarified our policy and procedures below:

From the start of Term 3 all students who have returned their new ICT contracts (pink) will be able to 'bring their own learning device' to school for use in classes. These contracts are being distributed at year meetings.

We have held consultation with the staff, parents through the P&C and at a special evening meeting, students through the SRC and now students in year groups.

Students from Years 10-12 at present are bringing DERNSW laptops to school for use in classes and the staff have developed programs and activities for incorporating ICT into the classroom for Years 9-12.

Students in Years 11-12 have over the last 12 months been trialling the use of a BYOLD program and the indications are that it is a success.

There is no longer any DERNSW laptop program, therefore, the school has decided, in light of the consultations and the senior program, to extend the BYOLD program to all students.

We realise there will not be an immediate response by all students as much as we would like it to happen. Similarly, not all teaching and learning programs will be immediately adjusted to accommodate this new policy, however, we are sure that over time we will all embrace the new program.

With regard to the 'approved devices', I was reluctant to give out any examples of devices and still, the school does not recommend any particular device. However, as there were some specifics which parents needed to know I distributed a sheet which showed the specifications of devices which the DEC is currently using. I voiced my concerns and suggestions at the parent meeting. These specifications were an indication only and should be taken as minimum requirements. Again no approved devices were, or will be recommended.

Any device will suffice, however, please ensure the device has: WiFi capability with 802.11 a/b/g/n at 5GHz, a battery life of at least six hours, screen size at least 11", comfortable size keyboard, and, if getting a win tablet, make sure the OS is 8.1 Pro. As far as software is concerned see the free software from the department at: <http://nsw-students.onthehub.com>

Further information about BYOLD programs may be obtained from: <http://byodsandpit.weebly.com>

I would ask every parent to access the above URL to ensure they obtain an informed view of the movement to BYOLD. Have a wonderful break and thank you for your continued support.

Mr P Devitt

Head Teacher Computing Studies



Get ready grrrlfriends.....
it's time for
Willoughby's Got Talent



Calling all Single Ladies....are you the next Beyonce? Have you Been Waiting like Jess? Are you Willoughby's next Kyary? Can you rap like Iggy or Nicki, dance around a chandelier like Maddie or play classical music like Bond? Whatever your talent...

We Want You for Willoughby's Got Talent!

Friday 15 August..See Beth Croft, Year 11 for details



Sponsored by your friendly SRC

K-POP



Did you
know:

Women
comprise **50%** of the
workforce but only
hold **25%** of the jobs
in the technology
sector

ICT is a growing
industry with a
forecast demand for
jobs and **33,000** more
positions expected by
2017

Only **11%** of Fortune
500 tech company
executives are female
and only **5%** of
technology start ups are
owned by women

The ICT industry
generates AUD **\$91
billion** in gross annual
revenue and exports
\$4.5 billion annually

Computer Science and
Engineering graduates
earned the highest
median starting salary at
\$60k in the Australian
Government sector



Your chance to network with women and university students in IT, learn about careers in the industry, participate in creative games, play on the Xbox, and create your own Superhero!



JOIN THE **TGM**
www.techgirlsmovement.org

Would you like to be a Tech Girl Superhero?

All school-aged girls and their parents and carers are welcome

Microsoft office, 1 Epping Road, North Ryde
Wednesday, 2nd July, 9am for a 9:30 start - 12:30 finish
Cost: \$10 per person

Registration is essential

<http://www.acs.org.au/nsw/techgirlssuperheroes>

Why are events like these important?

<http://www.techgirlsmovement.org/our-research/>

LIVE & STUDY OVERSEAS

this summer

Exchange programs departing:

November - 3 or 2.5 months

December - 2 months

January - 5 or 10 months

This could be you ... with host family



... with new friends

... at school



INFORMATION SESSION

TUESDAY 17 JUNE 2014 @ 7 PM

MELBOURNE
Conochie Hall
2 Rochester Rd
Canterbury

SYDNEY
Lane Cove Library
Library Place
Lane Cove
(parking below Austin St)

www.scce.com.au 1800 500 501 scceaust@scce.com.au



FRANCE U.S.A. ENGLAND GERMANY ITALY JAPAN SPAIN DENMARK

SWEDEN HOLLAND FINLAND NORWAY IRELAND CHINA MEXICO ARGENTINA



KIDS' WINTER CAMPS 2014

Learning and fun outdoors!

Looking for a fun and healthy school holiday activity that won't break the bank? Get your kids off the couch and unhooked from the iPad with a Sport and Recreation Centre holiday program.

Sport and Recreation Centres are government-run facilities. These overnight and day adventures are offered in great Australian bush and coastline locations for kids aged 5 to 16.

See your child blossom

Our programs use challenging, adventurous activities to help kids develop independence, self-esteem and social skills.

Under the supervision of friendly and qualified staff, conquering these age-appropriate challenges can help kids develop confidence as they master new skills and make new friends.

Our affordable school holiday packages include all activities, accommodation, nutritious meals and 24-hour supervision. Supervised transport is also available to and from most camps.

Sport and Recreation Centres: getting kids active outdoors for over 60 years.

Active learning for life...

Location	Camp name	Code	Date	Age	Cost 12 years and under	Cost 13 years and over	Transport available
1-DAY CAMPS							
Berry	Kids' Club (day only)	67874 67875 67876	1 Jul 2 Jul 3 Jul	7-9 years 7-12 years 10-12 years	\$45.00		No
Lake Ainsworth	Kid's Club (day only)	67951 67952 67953	30 Jun 1 Jul 2 Jul	5-12 years 5-12 years 5-12 years	\$45.00		No
Myuna Bay	Kid's Club (day only)	67846 67847	10 Jul 11 Jul	7-12 years 7-12 years	\$45.00		No
2-DAY CAMPS							
Broken Bay	Duke of Edinburgh Qualifying	67814	10 - 11 Jul	13 years & 9 months - 16 years		\$180.00	Yes
3-DAY CAMPS							
Broken Bay	Duke of Edinburgh Practice	67811	6 - 8 Jul	13 years & 9 months - 16 years		\$210.00	Yes
5-DAY CAMPS							
Borambola	Snow Combo	67859	7 - 11 Jul	9-12 years	Ski - \$493.55 Board - \$507.90		Yes
	Sports Crazy	67770	7 - 11 Jul	10-13 years	\$295.00	\$295.00	No
Broken Bay	Adventure Camp	67800	30 Jun - 4 Jul	12-15 years	\$285.00	\$320.00	Yes
	Hooked on Fishing	67804	30 Jun - 4 Jul	12-15 years	\$341.00	\$376.00	Yes
	Adventure Camp	67808	7 - 11 Jul	7-12 years	\$285.00		Yes
	Sky High	67810	7 - 11 Jul	12-15 years	\$285.00	\$320.00	Yes
Lake Ainsworth	Adventure Camp	67948	7 - 11 Jul	7-12 years	\$285.00		
Lake Burrendong	Mountain Biking	67895	30 Jun - 4 Jul	12-15 years	\$237.00	\$267.00	Yes
	Hooked on Fishing	67896	7 - 11 Jul	7-12 years	\$277.00		Yes
Lake Keepit	Kreative Kids	67924	30 Jun - 4 Jul	7-12 years	\$265.00		No
Milsion Island	Hooked On Fishing	67798	30 Jun - 4 Jul	7-12 years	\$341.00		Yes
	Adventure Camp	67806	30 Jun - 4 Jul	7-12 years	\$285.00		Yes
	Adventure Camp	67807	7 - 11 Jul	7-12 years	\$285.00		Yes
	Cooking 4 Kids	67809	7 - 11 Jul	7-12 years	\$315.00		Yes
Myuna Bay	Adventure Camp	67848	30 Jun - 4 Jul	7-12 years	\$305.00		Yes
	Cooking 4 Kids	67850	30 Jun - 4 Jul	7-12 years	\$345.00		Yes
	Kreative Kids	67851	30 Jun - 4 Jul	7-12 years	\$345.00		Yes
Sydney Academy	Kids' Club (day only)	66063	30 Jun - 4 Jul	8-12 years	\$267.50		No
	Kids' Club (day only)	66064	7 - 11 Jul	8-12 years	\$267.50		No
	Environmental Art (day only)	67792	7 - 11 Jul	5-7 years	\$267.50		No
7-DAY CAMPS							
Jindabyne	Snow Sports	67414	28 Jun - 4 Jul	10-16 years	\$1,066.75	\$1,076.75	Yes
		67418	5 - 11 Jul	10-16 years	\$1,066.75	\$1,076.75	Yes

For full details including program descriptions, head to our website at www.dsr.nsw.gov.au/kidscamps. Please note, age restrictions do apply for some activities.

Introducing online enrolments

Your enrolment can be submitted online 24/7! Enrolments close on the Monday one week prior to camp. Book early to avoid disappointment.

How to enrol

Call 13 13 02 to book and pay over the phone, or submit your enrolment with full payment online.

Visit www.dsr.nsw.gov.au/kidscamps for details.

www.dsr.nsw.gov.au



Find us on Facebook www.facebook.com/NSWSportandRecreation

Our friendly staff are always ready to help with your booking and answer any questions.

We recommend you book as early as you can to ensure your child doesn't miss out.

Tel: 13 13 02 Language assistance phone: 13 14 50

Email: sportrec@communities.nsw.gov.au



**Office of
Communities
Sport & Recreation**

CALENDAR

WGHS NEWSLETTER INFORMATION FOR 2014

Next Newsletter – 7 August 2014








P & C MEETING Tuesday 17 June 2014 and 15 July 2014

7:30 pm in the Staff
Common Room

You can access online via web1.willoughby-h.school.nsw.edu.au. Click on student and guest access link

Parents/Community invited to the events highlighted in red

		SUN	MON	TUES	WED	THURS	FRI	SAT
J U N E	8B	15	16 ICAS Writing Competition	17 ICAS Spelling Competition P&C Meeting 7.30pm in the Staff Common Room	18 Years 11 & 12 Religious Seminars 	19 Peer Support  Arts North Music Showcase	20 Zone Athletics Carnival 	21 Year 11 Drama Production Senior State Music
		22	23 Senior State Music Camp 21-26 June	24 Year 8 Technology Excursion Year 10 & 11 Parent Teacher Night	25	26 Year 7 Verbal Combat Year 10 'Wired'	27 Winter School Holidays 30 June-14 July	28
	9A	13 July	14 All staff and students return	15 P&C Meeting 7.30pm in the Staff Common Room	16 Junior State Music Camp 12-17 July	17	18 Year 8 Science Incursion Yamaha Music Festival	19 HSC Drama Performance Afternoon
	1B	20	21 Sydney North Athletics	22 Sydney North Athletics Year 8 & 9 Parent Teacher Night	23 Years 9 & 10 Religious Seminars 	24 RACI Chemistry Competition	25 Year 10 Visual Arts Excursion SRC Mufti Day	26
J U L Y	2A	27	28 Year 10 Information Night	29 ICAS English Competition Year 7 Peer Support Year 9 Food Technology Excursion	30	31 Year 8 Ski Trip	1 August	2
	3B					Year 10 Taster		
						HSC Trial Examinations		
	4A	3	4 HSC Trial Examinations	5	6 Year 11 Chemistry Olympiad Years 7 & 8 Religious Seminars 	7 Australian Mathematics Competition	8	9
A U G U S T								

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